Website : www.ggpgcrajajipuram.com

पं0 दीनदयाल उपाध्याय
फोन:0522-2417600

राजकीय महिला स्नातकोत्तर महाविद्यालय

राजाजीपुरम्, लखनऊ – 226017

नैक द्वारा मूल्यांकित एवं प्रत्यायित ग्रेड 'बी' दिनांक 08.01.2011

पत्रांक 655/2011-12

दिनांक 21.12.2011

सेवा में,

सचिव, उच्च शिक्षा एवं सदस्य सचिव,
उ०प्र० राज्य उच्च शिक्षा परिषद,
619 इन्दिरा भवन अशोक मार्ग, लखनऊ।

विषयः मूल्यांकन एवं प्रत्यायन परिषद, बैंगलोर को मूल्यांकन हेतु प्रेषित की
गयी SSR (Self Study Report) उपलब्ध कराने के संबंध में।

महोदय,

उपर्युक्त विषयक आपके पत्रांक 427/रा०उ०शि०प० /01/04 दिनांक
17 दिसम्बर, 2011 के सन्दर्भ में निवेदन है कि यथानिदेशित SSR की प्रति
पत्र में उल्लिखित दोनों ई-मेल पतों पर आज दिनांक 21 जनवरी 2011 को
प्रेषित कर दी गयी है तथा SSR की छायाप्रति इस पत्र के साथ संलग्न कर
आपकी सेवा में प्रेषित की जा रही है।

संलग्नक–उक्तवत्।

भवदीय
डॉ0 (धीरेन्द्र कुमार)
प्राचार्य

07/01/12

SELF STUDY REPORT

prepared by

PT. DEEN DAYAL UPADHYAY GOVT. GIRLS POST GRADUATE COLLEGE RAJAJIPURAM, LUCKNOW, U.P. - 226 017

May - 2010

submitted to

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

P.O. Box 1075, Nagarbhavi, Bangalore,

Contents

S.No.	Topic	Pages

PART-I : INSTITUTIONAL DATA

PROFILE OF THE COLLEGE

3. **Type of Institution :**

    a. By management   i.   Affiliated College   ☑

                                    ii.   Constituent College   ☐

    b. By funding   i.   Government   ☑

                                    ii.   Grant-in-Aid   ☐

                                    iii.   Self Financed   ☐

                                    iv.   Any other   ☐

    c. By Gender   i.   For Men   ☐

                                    ii.   For Women   ☑

                                    iii.   Co-education   ☐

4. **Is it a recognized minority institution**

                                       Yes   ☐   No   ☑

If yes, specify the minority status(Religious/Linguistic/any other)
(Provide the necessary supporting documents).

5. **a) Date of establishment of the college :**

Date	Month	Year
13	04	1997

    b) University to which the college is affiliated
      (If it is an affiliated college) | Lucknow University |

Or which governs the college (if it is a constituent college)

                                              | NA |

6. **Date of UGC recognition**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
1. 2(f)	22.06. 2007	Certificate of recognition u/s 2(f) of the UGC Act enclosed
2. 12 (B)	unrecognized	-

(Certificate of recognition u/s 2(f) of the UGC Act enclosed)

7. Does the University Act provide the autonomy of Affiliated/ Constituent College?

Yes ☑   No ☐

If yes, has the college applied for autonomy?

Yes ☐   No ☑

8. Campus area in acres/sq.mts.

11.5 acres

9. Location of the College (based on Govt. of India Census)

Urban ☑

Semi-urban ☐

Rural ☐

Tribal ☐

Hilly Area ☐

Any other (specify) ☐

10. Details of programmes offered by the institution (2008-09)

Sl. No	Program level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned student strength	Number of Students admitted
i	Under-graduate	B.A., B.Com. B.Sc.	3 yrs.	Intermediate (10+2)	Hindi	B.A.-473 B.Com-100 B.Sc.-80	473 98 60
ii	Post-graduate	-	-	-	-	-	-
iii	M.Phil.	-	-	-	-	-	-
iv	Ph.D.	-	-	-	-	-	-
v	Certificate Course	'O' level Certificate in Computer	01 yr.	Intermediate (10+2)	English	-	-
vi	UG Diploma	-	-	-	-	-	-
vii	PG Diploma	-	-	-	-	-	-
viii	Any other Specify	-	-	-	-	-	-

11. List of the Departments :

Science Departments :	
	1. Physics
	2. Mathematics
	3. Chemistry
	4. Zoology
	5. Botany
Arts (Language and Social Sciences included)	
Departments :	
	1. Hindi
	2. English
	3. Sanskrit
	4. Economics
	5. Political Science
	6. History
	7. Sociology
	8. Home Science
	9. Psychology
	10. Anthropology
Commerce	
Departments :	Commerce

12.   Unit Cost of Education

(Unit Cost- total annual recurring expenditure (actual) divided by total number of students enrolled)

   (a) including the salary component = Rs. 5284.75

   (b) excluding the salary component = Rs. 0737.79

2.0: CRITERION-WISE INPUTS

Criterion I : Curricular Aspects

1. **Does the College have a stated Vision ?**   Yes ☑   No ☐

    Mission ?   Yes ☑   No ☐

    Objectives ?   Yes ☑   No ☐

2. **Does the College offer self-financed**

    Programmes?   Yes ☐   No ☑

    Fee charged for each programme (include certificate, Diploma, Add-on courses etc.)   Not applicable

3. **Number of Programmes offered under**

    a. annual system

    | 03 |

    b. semester system

    | 02 |

    c. trimester system

    | - |

4. **Programmes with**

    a. choice based credit system

    | Yes | | No | ✓ | Number | |

    b. Inter/multidisciplinary approach

    | Yes | | No | ✓ | Number | |

    c. Any other, specify

    | Yes | | No | ✓ | Number | |

5. **Are there Programmes where assessment of teachers by students is practiced?**

    | Yes | ✓ | No | | Number | 01 |

6. **Are there Programmes taught only by visiting faculty ?**

    | Yes | | No | ✓ | Number | |

7. **New Programmes introduced during the last five years**

UG

Yes	✓	No		Number	01

PG

Yes	✓	No		Number	02

Others(specify)

Yes		No	✓	Number	

8. **How long does it take for the institution to introduce a new Programme within the existing system?**

1 year

9. **Does the institution develop and deploy Action plans for effective implementation of the curriculum?**

Yes ☑   No ☐

10. **Was there major syllabus revision During the last five years? If yes, indicate the number? If yes, indicate the number.**

Yes		No	✓	Number	

11. **Is there a provision for Project work etc. in the programme ? If yes, indicate the number.**

Yes	✓	No		Number	02

12. **Is there any mechanism to obtain feedback on curricular aspects from**

   a. Academic Peers   Yes ☐   No ☑

   b. Alumni   Yes ☑   No ☐

   c. Students   Yes ☑   No ☐

   d. Employers   Yes ☑   No ☐

   e. Any other   Yes ☐   No ☑

Criterion II : Teaching - Learning and Evaluation

1. How are students selected for admission to various courses ?

    a) Through an entrance test developed by the institution ☐

    b) Common entrance test conducted by the University/Government ☐

    c) Through interview ☐

    d) Entrance and interview ☐

    e) Merit at the previous qualifying examination ☑

    f) Any other (specify) ☐

    (*If more than one method is followed, kindly specify the weightages*)

2. **Highest and lowest percentage of marks at the qualifying examination considered for admission during the previous academic year**

Program mes (UG & PG)	Open category		SC/ST category		Any other (specify) OBC category	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.A.I	77.9	55.0	75.8	47.0	76.8	52.8
B.Com.I	82	55	55.4	48.4	63.4	55.6
B.Sc.I	74.8	57	66.6	49.4	63.4	50

3. **Number of working days during the last academic year**

    210

4. **Number of teaching days during the last academic year**

    112

5.   **Number of positions sanctioned and filled**

Posts	Sanctioned	Filled
Teaching	23	20
Non-teaching	12	12
Technical	04	02

6.a. Number of regular and permanent teachers(gender wise)

Professors

M	NIL	F	NIL

Readers

M	06	F	05

Sr. Grade lecturers

M	-	F	04

Lecturers

M	02	F	03

b. Number of temporary teachers (gender-wise)   NIL

Lecturers-Full-time

M	-	F	

Lecturers-Part-time

M	-	F	-

Lecturers   Not applicable
(Management appointees)-Full time

M	-	F	-

Lecturers (Management appointees)-Part-time

M	-	F	-

Any other

M	-	F	-

Total

M	-	F	

c. Number of teachers from the same State

19

From other States

| 01 |

* M- Male   F- Female

7   a. Number of qualified/permanent teachers
        and their percentage to the total number of faculty

Number	%
20	100

b. Teacher : student ratio

| 1 : 91 |

g. Number of teachers with Ph.D. as the highest
   qualification and their percentage to the total
   faculty strength

Number	%
17	85.0

d. Number of teachers with M.Phil. as the
   highest qualification and their percentage
   to the total faculty strength

Number	%
01	05.0

e. Percentage of the teachers who have completed
   UGC.NET and SLET exams.

| 35% |

f. Percentage of the faculty who have served as
   resource persons in Workshops/Seminars/
   Conferences during the last five years

| NIL |

g. Number of faculty development programmes
   availed by teachers (last five years)

UGC/FIP programme

1	2	3	4	5
-	-	-	-	-

Refresher :

3	1	1	1	2

Orientation :

-	-	-	2	-

Any other (specify)

i. Project Preparation Research Methodology

ii. Personality Development & Communication

iii. Basic Computer Literacy

1	2	3	4	5
-	-	-	-	11

h. Number of faculty development programmes organized by the college during the last five years

Seminars/**workshops**/symposia on
Curricular development, teaching-learning,
Assessment etc.

1	2	3	4	5
4	3	5	11	17

Research management

-	-	-	-	-

Invited/endowment lecturers

-	-	-	13	15

Any other(specify)   NIL

8. **Number and percentage of the courses where predominantly the lecture method is practiced**

Number	%
03	100

9. **Does the college have the tutor-ward system?**   Yes ☑   No ☐

If yes, how many students are under the care of a teacher?

91

10. **Are remedial programmes offered?**

Yes	✓	No	-	Number	02

11. **Are bridge courses offered**

Yes		No	✓	Number	-

12. Are there Courses with ICT-enabled
    Teaching-learning processes

| Yes | - | No | ✓ | Number | - |

13. Is there a mechanism for :

    a. Self appraisal of faculty?   Yes ☑   No ☐

    b. Student assessment of faculty performance?
                                                                     Yes ☑   No ☐

    c. Expert/Peer assessment of faculty performance?   Yes ☐   No ☑

14. Do the faculty members perform additional
    Administrative work?   Yes ☑   No ☐

Criterion III : Research, Consultancy and Extension

1. How many teaching faculty are actively involved in
   (Guiding student research, managing
   research projects) ?

Number	% of total
01	0.5

2. Research collaborations
   a) National If yes, how many   Yes ☐   No ☑

   b) International
      If yes, how many   Yes ☐   No ☑

3. Is there the faculty involved in consultancy work?
   If yes, consultancy earnings/year(average of last
   two years may be given)
                                                        Yes ☐   No ☑

4. a. Do the teachers have ongoing/completed research projects?
      If yes, how many?   Yes ☐   No ☑
      On going

| - |

      Completed

| - |

(The College is not yet recognized under Sec 12 (B) of the U.G.C.Act, 1956)

Provide the following details about the ongoing projects

Major projects	Yes	-	No	✓	Number	-	Agency	-	Amt. -
Minor projects	Yes	-	No	✓	Number	-	Agency	-	Amt. -
College Projects	Yes	-	No	✓	Number	-	Amount	-	-
Industry sponsored	Yes	-	No	✓	Number	-	Industry	-	Amt.
Any other (specify)	-	-	-	✓	-	-	-	-	- -
No. of student research projects	Yes	-	No	✓	Number	-	Amount sanctioned by the College		

5. **Research publications**

International journals	Yes	✓	No		Number	06
National journals- referred papers	Yes	✓	No		Number	48
College journal	Yes		No	✓	Number	-
Books	Yes	✓	No		Number	05
Abstracts	Yes	✓	No		Number	16
Any other (specify)	Yes		No	✓	Number	-

Awards, recognition, patents etc. if any (specify) NIL

6. **Has the faculty**

a) Participated in Conferences?

Yes	✓	No		Number	126

b) Presented research papers in Conferences

Yes	✓	No		Number	58

7. **Number of extension activities organized in collaboration with agencies/NGOs (such as Rotary/Lions Club)? (average of last two years)**

07

8. Number of regular extension programmes
   Organized by NSS and NCC etc.
   (average of last two years)

NSS	NCC
10	-

9. Number of NCC Cadets/units

M	-	F	-	Unit	-

10. Number of NSS Volunteers/units

M	-	F	200	Unit	2

Criterion IV : Infrastructure and Learning Resources

1. (a) Campus area in acres

   11.5 acres

   (b) Built up area in Sq. Meters

   4708 sq.mt.

   (*1sq.ft. = 0.093)

2. Working hours of the Library
   (a) On working days

   7 hrs.

   (b) On holidays

   NIL

   (c) On examination days

   7 hrs.

3. Average number of faculty visiting the library/day
   (average for the last two years)

   5

4. Average number of faculty visiting the library/day
   (average for the last two years)

   5

5. Number of journals subscribed to the institution

   03

6. Does the library have the open access system?

   yes

7. Total collection (Number)

   a. Books

Titles	Volumes
8024	1980

			Titles	Volumes
b.	Text books		7508	1898
c.	Reference books		516	82
d.	Magazines		07	-

e. **Current journals**
Indian journals

03

Foreign journals

NIL

f. **Peer-reviewed journals**

NIL

g. **Back volumes of journals**

NIL

h. **E-resources**
CD/DVDs

Yes

Databases

NIL

Online journals

NIL

Audio-visual resources

Yes

g. **Special collections (Numbers)**

Repository(World Bank, OECD, UNESCO etc.)

Yes		No	✓	Number	

Interlibrary borrowing facility

Yes		No	✓	Number	

Materials acquired under special
Schemes (UGC, DST etc.)

Yes		No	✓	Number	

Materials for Competitive examinations
Including Employment news, Yojana etc.

Yes	✓	No	-	Number	2

Book Bank | Yes | | No | ✓ | Number | |

Braille materials | Yes | | No | - | Number | |

Manuscripts | Yes | | No | ✓ | Number | |

Any other (specify) | Yes | | No | ✓ | Number | |

8. **Number of books/journals/periodicals added during the last two years and their total cost**

	The year before last		Last Year	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	1763	700000.00	1106	350000.00
Reference Books	25	100000.00	14	50000.00
Other books	209	90000.00	55	100000.00
Journals/Periodicals	-	-	-	-
Encyclopedia	10	10000.00	-	-
Any other (specify)	-	-	-	-

9. **Mention the**

Total carpet area of the Central Library (in sq.ft.)

1300 sq.ft.

Number of departmental libraries

03

Average carpet area of the departmental libraries

120 sq.ft.

Seating capacity of the Central Library (Reading room)

25

10. **Status of Automation of Library**
not initiated   ☐

fully automated   ☐

partially automated   ☑

11. **Percentage of library budget in relation to the total budget**

8.7 %

12. Services/facilities available in the library
    (if yes, tick in the box)

    Circulation   ☑

    Clipping   ☑

    Bibliographic compilation   ☐

    Reference   ☑

    Reprography   ☑

    Computer and Printing   ☑

    Internet   ☑

    Inter-library loan   ☐

    Power back up   ☑

    Information display and notification   ☑

    User orientation/information literacy   ☐

    Any other (specify)

    | Counselling |

13. **Average number of books issued/returned per day**

    | 150 |

14. **Ratio of library books to the number of students enrolled**

    | 7:1 |

15. **Computer Facilities**
    Number of computers in the college

    | 17 |

    Number of Departments with computer facilities

    | 01 |

    Central computer facility (Number of terminals)

    | 04 |

    Budget allocated for purpose of computers during the
    Last academic year

    | NIL |

Amount spent on maintenance and upgrading
Of computer facilities during the last academic year

| 6000.00 |

Internet Facility Connectivity

Dialup	Broadband	Others(specify)
-	Yes	-

Number of nodes/computers with Internet facility

| three |

16. **Is there a Workshop/Instrumentation Centre**

Yes	No	Available from the year
	✓	

17. **Is there a Health Centre?**

Yes	No	Available from the year
	✓	

18. **Is there Residential accommodation for**

Faculty ?   Yes ☐   No ☑

Non-teaching staff ?   Yes ☐   No ☑

19. **Are there student Hostels ?**   Yes ☐   No ☑

If yes, number of students residing in hostels

Male

| Yes | - | No | - | Number | - |

Female

| Yes | - | No | - | Number | - |

20. **Is there a provision for**

a)   Sports fields   Yes ☑   No ☐

b)   Gymnasium   Yes ☐   No ☑

c)	Women's rest rooms	Yes ☑	No ☐
d)	Transport	Yes ☐	No ☑
e)	Canteen/Cafetaria	Yes ☐	No ☑
f)	Students centre	Yes ☑	No ☐
g)	Vehicle parking facility	Yes ☑	No ☐

Criterion V : Student Support and Progression

1.a Student strength (provide information in the following format for the past two years)

Student Enrolment	UG			PG			M.Phil.			Ph.D.			Diploma/ Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located	- -	1937 (7-8) 1818 (8-9)	1937 1818	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other States	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Number of NRI students	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Number of foreign students	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

M- Men, F- Female, T- Total

b. Dropout rate in UG and PG (average for the last two batches)

UG

Number	%
18	0.9

PG

Number	%
-	-

2. **Financial support for students : (last Year)**

Endowments :

Number	Amount
NIL	-

Freeships (directly deposited in the Bank Account of the students by the Department of Social Welfare)

Number	Amount
1818	-

Scholarship (Government) (directly deposited in the Bank Account of the student by the Department of Social Welfare)

Number	Amount
03	-

Scholarship (Institution)

Number	Amount
NIL	NIL

Number of loan facilities :·

NIL	NIL

Any other financial support (specify)

NIL	NIL

3. **Does the college obtain feedback from students on their campus experience?**   Yes ☑   No ☐

4. **Major cultural events (data for last year)**

Events	Organised			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		✓		✓		01
Inter-university		✓			✓	
National		✓			✓	
Any other (specify)		✓ ✓			✓	

5.   **Examination Results (data of past five years)**

Results	UG					PG					M.Phil.				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Pass Percentage B.A.	98	99	90	99	95	-	-	-	-	-	-	-	-	-	-
B.Com.	-	-	95	100	92	-	-	-	-	-	-	-	-	-	-
B.Sc.	-	-	-	-	94										
Number of first Classes B.A.	14	10	23	11	22	-	-	-	-	-	-	-	-	-	-
B.Com.	-	-	02	11	03	-	-	-	-	-	-	-	-	-	-
B.Sc.	-	-	-	-	04										
Number of distinctions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ranks (if any)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

(* Add more columns if not adequate)

6.   **Number of overseas programmes on campus And income earned :**

Number	Amount	Agency
NIL	-	-

7.   **Number of students who have passed the following Examinations during the last five years**   Not applicable

NET

-	-	-	-	-

SLET

-	-	-	-	-

CAT

-	-	-	-	-

TOFEL

-	-	-	-	-

GRE

-	-	-	-	-

GMAT

-	-	-	-	-

Civil Services(IAS/IPS/IFS)

-	-	-	-	-

Defence Entrance

-	-	-	-	-

Other services

-	-	-	-	-

Any other (specify)

-	-	-	-	-

8. **Is there a Student Counselling Centre?**   Yes ☑   No ☐

9. **Is there a Grievance Redressal Cell?**   Yes ☑   No ☐

10. **Does the college have an Alumni Association**   Yes ☑   No ☐

11. **Does the college have a
    Parent-teachers Association?**   Yes ☑   No ☐

Criterion VI : Governance and Leadership

1. **Has the institution appointed a permanent Principal ?**
    Yes ☑   No ☐

    If yes, denote the qualifications

M.Sc.

    If no, for how long has the position been vacant?

NA

2. **Number of professional development programmes
    held for the Non-teaching staff (last two years)**

NIL	NIL

3. **Financial resources of the college (approximate amount)**
    - Last year data
    Grant-in-aid

NIL

    Fee from aided courses

NIL

    Donation

NIL

    Fee from Self-funded courses

- NIL

Any other (specify)
(Funded by the State Government during 2008-09)

11484856.00

4. **Statement of Expenditure(for last two years)**

Item	07-08 Before last	08-09 Last year
% spent on the salaries of faculty	69	42.6
% spent on the salaries of non-teaching employees including contractual workers	14.6	17.4
% spent on books and journals	-	8.7
% spent on building development	12.7	-
% spent on hostels and other student amenities	-	-
% spent on maintenance- electricity, water, telephones, infrastructure	-	-
% spent on academic activities of departments- laboratories, green house, animal house, field trips etc.	1.0	30.5
% spent on research, seminars, etc.	-	-
% spent on miscellaneous expenditure	2.5	0.6

Note : The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. **Dates of meetings of Academic and Administrative Bodies during the last two years :**

	Last year	year before last
Governing Body : run by the State Govt.	NA	NA
Internal Admn. Bodies (mention only three most important bodies) 1. Proctor Board 2. College Development Committee 3. Quality Assurance Cell	21.7.2007 01.8.2007 01.8.2009	30.7.2008 31.7.2008 -
Any other (specify)	-	-

6. Are there Welfare Schemes for the academic community?

   Loans :   Yes ☐   No ☑

   Medical allowance   Yes ☐   No ☑

   Any other (specify)

                                                                 | NIL |

7. Are there ICT supported/Computerised units/ processes/activities for the following?

   a)   Administrative Section/Office   Yes ☑   No ☐

   b)   Finance Unit   Yes ☑   No ☐

   c)   Student Admissions   Yes ☐   No ☑

   d)   Placements   Yes ☐   No ☑

   e)   Aptitude Testing   Yes ☐   No ☑

   f)   Examinations   Yes ☐   No ☑

   g)   Student Records   Yes ☑   No ☐

Criterion VII : Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

                                                       Yes ☑   No ☐

2. Do the students participate in the Quality Enhancement initiatives of the Institution?

                                                       Yes ☑   No ☐

3. What is the percentage of the following student categories in the institution?

      a.   SC | 23 |

      b.   ST | 2 |

      c.   OBC | 27 |

      d.   Women | 100 |

      e.   Differently-abled | 0.5 |

f.   Rural

| 60 |

g.   Tribal

| - |

4.   What is the percentage of the following category of staff ?

	Category	Teaching Staff	%	Non-teaching Staff	%
a	SC	02	10	03	25
b	ST	-	-	-	-
c	OBC	05	25.0	03	25
d	Women	12	60.0	-	-
e	Physically challenged	-	-	01	8.4
f	General category	13	66.6	05	41.6
g	Any other (specify)	-	-	-	-

5.   What is the percentage incremental academic growth of the following category of students for the last two batches ?

Faculty of Arts : Course-B.A.

	Category	At Admission to B.A.		On completion of course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	126	153	93	90
b.	ST	-	-	-	-
c.	OBC	225	258	170	169
d.	Women	All	All	All	All
e	Physically challenged	-	-	-	-
f.	General Category	197	181	174	122
g.	Any other (specify)				

Faculty of Commerce: Course-B.Com.

	Category	At Admission to B.Com.		On completion of course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	10	10	09	08
b.	ST	-	-	-	
c.	OBC	25	24	19	23
d.	Women	All	All	All	All
e	Physically challenged	-	-	-	-
f.	General Category	63	56	56	46
g.	Any other (specify)				

Faculty of Science: Course-B.Sc.

	Category	At Admission to B.Sc.		On completion of course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	11	16	03	awaited
b.	ST	-	-	-	
c.	OBC	26	26	12	awaited
d.	Women	All	All	All	All
e	Physically challenged	-	-	-	-
f.	General Category	22	35	09	awaited
g.	Any other (specify)	-	-	-	-

3.0: PROFILE OF THE DEPARTMENTS

	Profile of the Department	Responses	
1.	Name of the Department	**Hindi (Degree Department)**	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned- 01	Present-01
4.	Number of Administrative Staff	NIL	
5.	Number of Technical Staff	NIL	
6.	Number of Teachers and Students	Teacher – 01 Students B.A.I- 185	
7.	Demand Ratio (No. of seats : No. of applications)	NA	
8.	Ratio of teachers to students	1: 185	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-164 Passed percentage-88.65	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	None	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	National One	International None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in the Central budget	

	Profile of the Department	Responses	
		English (Degree Department)	
1.	Name of the Department	English (Degree Department)	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned- 02	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students B.A.I-160	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01: 160	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-112 Passed percentage-70	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Books-3, Research Papers-4	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	None	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Sanskrit (Degree Department)	
1.	Name of the Department	1997	
2.	Year of Establishment		
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students B.A.I-41	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	1: 41	
9.	Number of research scholars who had their master's degree from other institutions	03	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-35 Passed percentage-85.37	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	NIL	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	None	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	Three scholars registered with Bundelkhand University Jhansi	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Economics(Degree Department)	
1.	Name of the Department		
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned-02	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students B.A.I-166	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01:166	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-136 Passed percentage-81.93	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Book-01 Research Papers-16	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of Books- 80	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Political Science(Degree Department)	
1.	Name of the Department	Political Science(Degree Department)	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students- B.A.I-229	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01 :229	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-197 Passed percentage-86.02	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	None	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of Books- 100	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		History (Degree Department)	
1.	Name of the Department	History (Degree Department)	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned-02	Present-02
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teachers – 02 Students B.A.I-168	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01 : 84	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-119 Passed percentage-70.83	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Book-01 Research Papers-20	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	02	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit Colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	None	

	Profile of the Department	Responses	
1.	Name of the Department	**Sociology (Post Graduate Department)**	
2.	Year of Establishment	Degree-1997, P.G.-2009	
3.	Number of teachers sanctioned and present position	Sanctioned-02	Present-02
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teachers – 02 Students B.A.I-248	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable for U.G.	
8.	Ratio of teachers to students	01 : 124	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-229 Passed percentage-92.34	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-05	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of books - 60	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
1.	Name of the Department	**Home Science (Post Graduate Department)**	
2.	Year of Establishment	Degree-1997, P.G.-2009	
3.	Number of teachers sanctioned and present position	Sanctioned-02	Present-02
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teachers – 02 Students- B.A.I-87	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01: 44	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-82 Passed percentage-94.25	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-11	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	02	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of Books - 74	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
1.	Name of the Department	**Psychology (Degree Department)**	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students- B.A.I- 84	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01 : 84	
9.	Number of research scholars who had their master's degree from other institutions	Not applicable	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-52 Passed percentage-61.9	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-08	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	01	01
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of Books -142	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
1.	Name of the Department	**Anthropology (Degree Department)**	
2.	Year of Establishment	1997	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teacher – 01 Students B.A.I-39	
7.	Demand Ratio (No. of seats : No. of applications)	Not applicable	
8.	Ratio of teachers to students	01 : 39	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-19 Passed percentage-48.72	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	None	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Commerce (Degree Department)	
1.	Name of the Department		
2.	Year of Establishment	2003	
3.	Number of teachers sanctioned and present position	Sanctioned-02	Present-02
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	Teachers – 02 Students- B.Com.I. - 92	
7.	Demand Ratio (No. of seats : No. of applications)	No. of Seats- 100 No. of applications- 267	
8.	Ratio of teachers to students	01 : 46	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-79 Passed percentage-85.8	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-09	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	Two	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	One	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
1.	Name of the Department	**Physics (Degree Department)**	
2.	Year of Establishment	2006	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-vacant
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	Lab. Asst.-01, Lab. Bearer-vacant	
6.	Number of Teachers and Students	No. of teachers-vacant No. of students-20	
7.	Demand Ratio (No. of seats : No. of applications)	No. of seats – 40 No. of applications- 56	
8.	Ratio of teachers to students	NA	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-06 Passed percentage-30.0	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Not available	
15.	Awards and recognition received by faculty (last five years)	Not available	
16.	Faculty who have attended National and International seminars (last five years)	Not available	Not available
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Mathematics (Degree Department)	
1.	Name of the Department		
2.	Year of Establishment	2006	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	None	
6.	Number of Teachers and Students	No. of teachers-01 No. of students-22	
7.	Demand Ratio (No. of seats : No. of applications)	No. of seats - 40 No. of applications-	
8.	Ratio of teachers to students	01 : 22	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-06 Passed percentage-25	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-13	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	None	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Chemistry (Degree Department)	
1.	Name of the Department		
2.	Year of Establishment	2006	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	Lab. Asstt.-01, Lab. Bearer-vacant	
6.	Number of Teachers and Students	No. of teachers-01 No. of students- 55	
7.	Demand Ratio (No. of seats : No. of applications)	No. Seats-80 No. of Applications-156	
8.	Ratio of teachers to students	01 : 55	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-23 Passed percentage-41.82	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	None	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
		Zoology (Degree Department)	
1.	Name of the Department		
2.	Year of Establishment	2006	
3.	Number of teachers sanctioned and present position	Sanctioned-01	Present-01
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	Lab. Asst.-vacant, Lab. Bearer-1	
6.	Number of Teachers and Students	No. of teachers-01 No. of students-33	
7.	Demand Ratio (No. of seats : No. of applications)	No.of Seats-40, No. of students-100	
8.	Ratio of teachers to students	01: 33	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	None	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-18 Passed percentage-54.5	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Papers-06	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	One	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No. of Books- 70	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

	Profile of the Department	Responses	
1.	Name of the Department	**Botany (Degree Department)**	
2.	Year of Establishment	2006	
3.	Number of teachers sanctioned and present position	Sanctioned-1	Present-1
4.	Number of Administrative Staff	None	
5.	Number of Technical Staff	Lab.Asstt.- vacant, Lab bearer-One	
6.	Number of Teachers and Students	Teacher-01, Students- 33	
7.	Demand Ratio (No. of seats : No. of applications)	No. of Seats-40, No. of applications--100	
8.	Ratio of teachers to students	01: 33	
9.	Number of research scholars who had their master's degree from other institutions	None	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	Not applicable	
12.	Success Rate of students (What is the pass percentage as compared to the University average)	No. of students passed-04 Passed percentage-12.1	
13.	University Distinction/Ranks	None	
14.	Publications by faculty	Research Paers-3	
15.	Awards and recognition received by faculty (last five years)	None	
16.	Faculty who have attended National and International seminars (last five years)	01	None
17.	Number of National and International seminars organized (last five years)	None	None
18.	Number of teachers engaged in consultancy and the revenue generated	None	None
19.	Number of Ongoing projects and its total outlay	None	None
20.	Research projects completed during last two years and its total outlay	None	None
21.	Number of inventions and patents	None	None
22.	Number of Ph.D. theses guided during the last two years	The Lucknow University does not permit colleges to guide thesis for Ph.D.	
23.	Number of books in the Departmental Library, if any	No departmental library is maintained at degree level	
24.	Number of Journals/Periodicals	Central Library subscribes to the Journals	
25.	Number of Computers	None	
26.	Annual Budget	Provision in Central budget	

PART II : THE EVALUATIVE REPORT

EXECUTIVE SUMMARY

Pt. Deen Dayal Upadhyay Govt. Girls Post Graduate College Rajajipuram, Lucknow U.P., an associate College of Lucknow University, was established by the Government of Uttar Pradesh on 13th of April, 1997. The College was initially started as a Degree College with ten subjects, namely, Hindi, English, Sanskrit Economics, Political Science, History, Sociology, Home Science, Psychology and Anthropology, in the Faculty of Arts. In the subsequent years, Commerce Faculty and Science Faculty at the undergraduate level were also started in the year 2003 and 2006 respectively.

The Government of U.P. permitted the College to run post graduate classes in five subjects, namely, Sociology, Economics, English, History and Home Science, but, as per the rule the Lucknow University granted affiliation to run post graduate classes in two subjects only i.e. Sociology and Home Science with effect from the session 2009-10.

Over the last 13 years, the institution has developed both infrastructure-wise and added a number of courses to cater to the needs of women of Lucknow and its suburban areas. It was recognized by the University Grants Commission under Section 2 (f) of the U.G.C. Act, 1956 in the year 2007. The College has also applied to the University Grants Commission for grant of recognition under Section 12(B) but the recognition from the U.G.C. is still awaited. At present there are 1863 students on the rolls of the college. All the UG programmes are in Annual System and all PG programmes are in Semester System.

The unit cost of education per student including salary component is Rs. 5284/- and excluding salary component is Rs. 737/-. There are 20 faculty members of which 17 teachers are Ph.D., 01 teacher is M.Phil and remaining two teachers are currently pursuing Ph.D. programme. There are 14 non-teaching staff and two technical staff working in the College.

The Goals of the college are to provide need based and skill oriented quality higher education to all sections of the society for their overall personality development and inculcating moral values among the students. The Objectives of the institution are development of social responsibility, participative culture, leadership qualities, problem-solving skills and sense of religious and communal harmony among the students. Some of the salient features of the teaching methods are (a) e-learning through Audio Visual aids and (b) communications with the students through 'e mails'.

Admissions to UG and PG courses are done on the basis of the marks obtained in the last qualifying examination. The college is represented in the Academic Council of the University by one senior faculty member who interacts with the parent University by way of suggestions and observations in regard to various academic issues and helps in bringing suitable changes in the syllabus from time to time. The faculty who is a member of the Board of Studies plays a vital role in updating, reviewing and re-designing the syllabus and make it more relevant to the society and its needs. The college conducts Workshops and Guest Lectures bringing in academic peers on the existing curriculum. The linkages are utilized for field visits, demonstrations, experiments, project work and on the job counselling for the students.

Empowerment of Women has been the main goal of the Institution ever since its inception and several lectures are arranged periodically on illiteracy amongst poor women, sanitation and health, aids awareness, domestic violence, abuse of women, women rights, dowry harassment etc. on all celebrations throughout the academic session. Fundamentals of Computers and Internet applications are taught through 'O' Level course to the students. Keeping in view the need of basic computer literacy, the

College has initiated basic computer literacy programme for all students with the help of 'O' level course organizing institution in the College.

Feed back about the teachers from the students is collected by using the NAAC format. The College also collects feed back from alumni and parents and the same is analyzed by the college Staff and appropriate measures are initiated to improve teaching and learning based on the feed back obtained from the above stakeholders.

Admissions to the various courses of study are made in accordance with the reservation policy of the Government of Uttar Pradesh. The policy adopted to create access during admissions is as follows: SC – 21 %, ST–02%, Physically Challenged– 03 %(horizontal), Freedom Fighters 2% (horizontal), Other Backward Castes – 27% and the rest of the seats are filled through general merit. As per the State policy, the College provides full freeship to all its students up to the post graduate level.

Based on the academic calendar of Lucknow University the college prepares its own academic calendar before the commencement of the academic session under the guidance of a Committee comprising Principal as its Chairperson and two senior faculty members. Teaching is carried out by the faculty in accordance with the academic calendar and progress is submitted to the Principal at the end of each month. The faculty periodically interact with the students to have first hand knowledge of weaknesses of the students and accordingly remedial, tutorial and extra classes are held by the faculty to overcome the problems of the students. Seminars, group discussions, debates and quiz competitions are conducted to supplement class room teaching and make the learning, learner oriented.

Guest lectures are organized by inviting teachers/retired teachers of other institutions of repute, officers/experts from Government Departments and Vocational Institutions to share their expertise and

practical experience with the students. Audio-Visual aids like OHP, LCD, Video Cassettes, Working Models, Charts, Maps and Power Point presentations are also used to supplement lecture method. Study tours, seminars, internet browsing, socio-economic surveys, project work, case studies and preparation of work sheets strengthen and reinforce the learning of the students. Tutorial classes are held for academically weak students. There is tutor-ward system also where each teacher is assigned about ninety/one hundred students. The tutor interacts with each student and helps the student in case she has any academic/personal problem during her stay in the college.

Faculty members have attended the requisite number of Refresher/Orientation and other developmental programmes stipulated by the Department of Higher Education. The benefits of Career Advancement Scheme are given on the basis of required number of above programmes as well as other academic achievements. 04 teachers attended State/National level seminars, 06 teachers attended three different Training Programmes organized by the State Government, 04 teachers presented 28 papers at Seminars and one teacher published a book in the last two years. It is a State owned Institution, therefore, promotion to the post of Principal is made available to the teachers of the Government Colleges on the basis of merit-cum-seniority. Every teacher has to fulfill a performa of self-appraisal at the end of the financial year on the basis of which the merit/work of a teacher is assessed by the Principal of the College for teaching, academic achievements, extra curricular activities and conduct of the teacher throughout the year and the same is reported to the Director Higher Education for final assessment and gradation.

The Lucknow University does not permit the teachers of its associated/affiliated Colleges to guide research and therefore, in spite of

most of the teachers of this College being qualified and competent to guide research are unable to carry out research activities on the campus. The College is not yet recognized under Sec.12(B) of the U.G.C.Act, 1956 therefore, major/ minor research projects cannot be carried out by the faculty of the College. Apart from it, the College is bereft of any financial assistance from the U.G.C. since its inception and the infrastructural facilities are strengthened and augmented by the funds allocated by the perpetually financially constrained State Government as a consequence of which over all desired development of the College remains a distant dream.

The College is spread over a vast piece of land measuring 11.5 acres. It has a big play ground for carrying out games and sports and athletic activities through out the year. The College provides to the students carom, table tennis, badminton, chess etc. under indoor games and volleyball, cricket, javelin, discus, hammer, short put etc under the outdoor games and sports. Besides, the races and high and long jumps are also practiced by the students under the guidance of a permanently appointed lecturer of Physical Education. Much before the commencement of the annual examinations the annual Games and Sports Meet of the year is organized by the College and the Champion of the Event is honoured with Champion Shield whereas the individual events and team events winners are awarded prizes. The students also participate in University/State level competitions and win several prizes, shields and medals.

The College also runs a Distant Learning Centre of Uttar Pradesh Rajarshi Tandon Open University Allahabad. At the undergraduate level, B..A. and B.Com. Courses and at the post graduate level Hindi, English, Economics and Sociology subjects are available for distant learning. In addition to the academic courses, P.G.Diploma in Financial Management,

Diploma in Health Education and Nutrition, Diploma in Rural Management and Diploma in Fashion Designing are also available for vocational studies.

A number of extension programmes are conducted by the college with gusto. Cleanliness and Environmental programmes are conducted periodically with the involvement of students and staff members. NSS volunteers are given training on Disaster Management. Blood Donation Camps, Medical Camps, Pulse Polio Immunization Camps and Adult Education are a few other extension activities conducted with the involvement of the students and the faculty. Much emphasis is laid on AIDS awareness, environmental pollution and its hazards, Bio-diversity and reasons for global warming. There is a scope for further utilization of student potential for extension activities and outreach programmes especially in the field of Women Empowerment.

The college has very good infrastructural facilities having 12 class rooms, examination room, student rest room, Games and Sports room, proctor room, NSS room, computer room attached to the office of the Principal, 02 students lavatories, 02 staff lavatories, 03 water pumping sets, generator set of 15 kilowatt capacity, 07 laboratories, computer laboratory, Library, reading room, auditorium/seminar hall of 500 capacity for carrying out academic and cultural activities and an administrative block. Post Graduate Block is under construction.

5.0 : CRITERION-WISE EVALUATIVE REPORT

Criterion I : Curricular Aspects

1.1   Curricular Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision

Pt. Deen Dayal Upadhyay Govt. Girls Post Graduate College Rajajipuram, Lucknow strives through sustained efforts to provide need based and skill oriented quality higher education to women of all sections of society for their overall personality development and inculcating moral values among them.

Mission

- To achieve excellence in teaching, learning and research,

- To provide a high quality, accessible, enriching education that prepares students for successful careers, post graduate education and lifelong learning in a multicultural, global and technological society,

- Fostering and encouraging innovation and creativity,

- Communicate effectively in speech and writing,

- Think logically, analytically and creatively,

- Demonstrate mastery of an academic discipline,

- Integrate moral values into their lives and create an atmosphere of mutual respect,

- Engage in the lifelong search for truth, beauty and justice,

- Create interest among the students for ecology and environment,

- Share talents and gifts in the spirit of friendship and compassion and

- Create awareness among the students for ecology and environment.

Vision and mission of the College are propagated through Prospectus, posters in the campus and the College website (www.ggpgcrajajipuam.com). Before commencement of the academic session, the faculty and the students are introduced to it in a general meeting with the Principal of the College. Subsequently, accomplishing the mission periodic assessment is made by the College Development Committee specifically constituted for the purpose under the chairmanship of the Principal of the College.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the need of the society, the students it seeks to serve, institution's traditions and value orientation ?

The distinctive characteristics of the College which reflect mission statement are summed up here as under :-

- The College has been striving for bringing qualitative improvement in higher education since its inception ;

- The College provides access of needy women particularly those belonging to downtrodden and unprivileged class of society to higher education by way of full freeship ;

- The traditional values of the College namely devotion to teaching and learning, punctuality, discipline and a sense of mutual respect are practiced to inculcate mission to the students and society at large ;

- The College conducts programmes and camps to promote feeling of friendship and compassion among the students and their direct involvement with the society ;

- The College is committed to instill a sense of confidence in the students during their three years stay in the College by putting them to various tests and practices which make them skilled in speech and writing.

1.1.3 Are the academic programmes in line with the institution's goal and objectives ? If yes, give details on how the curricula developed/ adopted, address the need of the society and have relevance to the regional/ national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National development, Ecology and environment, Value orientation, employment, ICT introduction, Global and National demands and so on)

The College was founded with an aim to provide higher education in Arts, Science and Commerce to the women of Lucknow and its suburban rural areas. It is believed that no education would be worth the name if the instructions in various disciplines are not accompanied with proper shaping of character and personality. The main objective of the College is therefore, to educate the students to become self reliant, useful and responsible citizen of India with positive attitude to make a sensible and sensitive society.

Objectives :-

- Women empowerment through quality education ;
- To inculcate a sense of devotion, perseverance and discipline among the students ;
- To equip the students with intellectual competence ;

- To prepare the students for their participation in socio-political-cultural development of the society with a democratic spirit ;
- To instill in the students the quality of leadership ;
- To make the students responsive to the needs of the society ;
- To prepare the students for innovation and creative qualities ;
- To strengthen the teacher-taught goal oriented relationship ;
- To interact and cooperate with other governmental and non-governmental organizations of skill and proficiency for advancement in teaching and learning ;
- To develop skill of analysis and research to make the academic programmes relevant useful to the changing and globalizing times.

The academic programmes are designed in accordance with the goals and objectives of the College. The College carries out various programmes such as basic computer literacy, holding workshops, guest lecturers, having linkages with different organizations etc. under the extra-curricular activities to achieve its aims and objectives. The curriculum for each course is designed by the University and the College has no direct role in restructuring the courses as per the global trends and developmental needs. However, the teachers of this College namely, Dr. N.K.Srivastava(Economics) and Dr. Rashmi Srivastava (Home Science) who participate in the meetings of Board of Studies, have their say in restructuring the courses of their disciplines.

1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the employment markets ?

The curriculum is designed by the University and the College has no considerable participation in restructuring the

curriculum as per requirement of the global employment markets. However, in view of the growing need of computer savvy students, the College has been imparting 'O' level course of DOEACC to the college students at an affordable fees with the help of a Computer Education Institute, Rajajipuram, Lucknow. The Computer Education Institute periodically holds campus interview and the students so selected are given employment. It is important to mention here that the State Government is giving serious thought to introducing advanced courses in Computer Applications and professional courses like B.B.A. at the under graduate level in the Government Colleges in the State.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, and by sending agenda items etc.)

The College does not have any significant role in restructuring the curriculum and has to follow the curriculum designed by the University. Whenever any faculty member of the College is nominated to the Board of Studies, he/she helps in restructuring the curriculum according to the wishes of the students whom he/she interacts with in the College.

1.2 Academic Flexibility

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas ?
Undergraduate: **(i) B.A.-** Hindi, English, Sanskrit, Economics,
Political Science, History, Sociology,
Home Science and Anthropology

(ii) **B.Com.**-Commerce with Business

Management

(iii) **B.Sc.**- Physics, Mathematics, Chemistry,

Zoology, Botany

Post Graduate : **M.A.** -(Semester System) Sociology and Home Science

Certificate : 'O' level certificate course of DOEACC(one year)

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment :

There is no system of core courses and elective courses in the Lucknow University. The foundation course namely, Rashtra Gaurav is compulsory and the students are required to elect any three subjects at U.G. level in the Arts Faculty. However, the College permits admission to under graduate course in Arts Faculty with certain conditions:-

B.A. : Any three subjects from ten subjects with the following conditions:-

(i) any one of English and Sanskrit

(ii) any one of Sociology and Hindi

(iii) any one of Home Science and Anthropology

B.Sc. : (i) Physics, Chemistry and Mathematics

(ii) Zoology, Botany and Chemistry

B.Com.: No option is available in the first year. In the second year, two options namely, Salesmanship and Advertising and Business Mathematics are available. Similarly, in the third year out of four groups two are compulsory and the students are provided options in the third and fourth groups.

c) **Add on courses :** No regular add on courses are available in the College, however, the courses- P.G. Diploma in Financial

Management, Diploma in Health Education and Nutrition, Diploma in Rural Management and Diploma in Fashion Designing are available in the Distance Learning Centre of Uttar Pradesh Rajarshi Tandon University, Allahabad at our College.

d)   Interdisciplinary courses : Interdisciplinary courses are not run by the College.

e)   Flexibility to the students to move from one discipline to another :

No such flexibility is allowed to the students in the College.

f)   Flexibility to pursue the programme with reference to the time frame (flexible time for completion)

The Lucknow University permits five years' time to complete three-year Undergraduate Course.

g)   Give details of the programmes and other facilities available for international students.(if any)

No international student is pursuing any course in the college.

h)   Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

The College has not been permitted to run self financing courses by the State Government.

1.3   Feedback on Curriculum

1.3.1 How does the College obtain feedback on curriculum from
a) Students?

b) Alumni?

c) Parents?

d) employers/industries?

e) academic peers?

f) community?

The Courses are restructured and designed by the Board of Studies of the University and the College has no direct role to play in the matter. On invitation from the University the faculty members of this College participate in the meetings of Board of Studies and give suggestions with regard to revision of the Syllabi according to need of the hour and students' requirements .

a) Students - Curriculum feedback is obtained from the students by the teachers in their respective subjects only to know their attitude to the curriculum. The University is solely responsible for restructuring the courses as per need of the hour and the affiliated colleges are required to teach the courses prescribed by the University.

b) Alumni- Periodical meetings with the alumni are held by the College and the Committee constituted for the purpose gets first hand information from the alumni regarding academic atmosphere of the College and they freely exchange their views with the Committee on various things. The University out of its own mechanism finds out the requirements of the students and the teachers of the affiliated colleges are also invited to participate in the meetings of the Board of Studies to give their valuable suggestions based on the feedback collected from their students. The University does not restructure its Courses frequently rather it is done after a gap of five or more years.

C) **Parents-** Meetings with the parents are held by the College and their valuable suggestions in writing are gathered. In the meetings with parents, it has been generally found that the parents do not turn up in sizeable number on the appointed day and those who come to the College have little or no interest in the revision of the syllabi.

d) **Employers/industries –**   Not applicable

e) **Academic peers-**   Not applicable

f) **Community-**   Not applicable

1.3.2 How is the above feedback analyzed and the outcome/ suggestions used for continuous improvement, and communicated to the affiliating University for appropriate inclusion.?

The suggestions of the students, alumni and parents are analyzed at a general meeting held at the close of each session and consolidated report is prepared. The teachers also add to it their valuable suggestions. Whenever the University wishes to restructure or revise the courses the College will incorporate each year's consolidated report in the Document of Suggestions and will submit it to the University.

1.4 Curriculum update

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years ?

The syllabus is generally revised by the University after a gap of five or more years. However, the University is at liberty to change or modify syllabi as and when need so arises. There have been no major changes in syllabi during the last two years.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC ?

The College makes all out efforts to bring about a qualitative change in the higher education imparted to its students although the College does not have any considerable stake in framing and restructuring the courses. The faculty periodically attend the NAAC related Courses offered by the Academic Staff College of Lucknow University and share and practice the knowledge so gained with the students.

1.4.3 Does the institution use the guidelines of statutory bodies(UGC/AICTE/State Councils of HE and other bodies) for developing and/or restructuring the curricula ?

The curricula are developed or restructured by the University and not by the College.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends ?

The University is obliged to modify the Courses to meet the emerging/changing national and global trends. But a pious duty is also cast upon the College to teach the courses in such a way that the students are kept abreast with the latest knowledge in the field and the College has made sincere efforts in this direction. For example, the teachers take the help of internet to have latest knowledge of the field they are dealing with and since not every thing of it can be taught to the students in the class rooms due to paucity of time, the matter is passed on to the students by them through 'e' mails.

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects ?

The College has been consistently conscious of its duties to enhance quality in education and sustain it. It has adopted following measures to do so :-

1. Basic computer literacy for all students;

2. Ensuring maximum teaching days in an academic year;

3. Integrating core values enunciated by the UGC namely :-

i) Inclusion of topics National/international relevance in extension education;

ii) Exposure and training through methodology used for inclusive learning;

iii) interaction with experts organized for faculty and students;

iv) Field-oriented teaching and practicum.

1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution ?

- Quality classroom teaching is the core concern of the college and therefore, a good number of teachers are continually sent to the Academic Staff College situated in Lucknow University to learn and adopt teaching methods they are exposed to in the training.

- The teachers are required to submit progress report to the Principal each month.

- The students are put to oral questioning and written tests through out the year.

- Guest lectures are conducted to keep the students exposed to outer world.

- The students are taken to the places of national/international importance so that they have first hand knowledge of their subjects.

Criterion II : Teaching- Learning and Evaluation

2.1   Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process ?

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The College ensures wide publicity of the admission process in the following manner :-

a. **Prospectus-** It gives updated information regarding the courses offered by the College. All the salient features of the College along with admission process are mentioned in it.

b. **Institutional Website-** It provides details of the College infrastructure as well as Staff to the candidates seeking admission to the College. It also notifies the Courses with options available in the College along with entire process of admission, reservation rules, freeship and the scholarships. The Vision, Mission and Objectives of the college are prominently displayed.

c. **Advertisement in Newspapers-** The College always remains in the news because of its off campus programmes such as plantation, AIDS control, Pulse Polio Immunization and environmental awareness etc. Besides, some of our teachers are often engaged by media for talks on matters of topical interest. Thus, the aspirants for admission are quite conversant with the functioning of the College. However, the College notifies the admission process in the News Papers of wide circulation.

d. The College prominently notifies relevant details regarding admission on the Notice Board of the College.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level.

The names of the applicants to each Course are arranged in order of merit in the last qualifying examination and admission is granted to them strictly in order of merit. The rules of reservation for the candidates belonging to SC/ST and OBC are strictly

followed and horizontal reservation is also granted to the differently-abled candidates and to the wards of freedom fighters.

a. General - cut off percentage in admission to B.A.I-   40%

   cut off percentage in admission to B.Com.I-   40%

   cut off percentage in admission to B.Sc.I-   45%

b. Professional :   Not applicable

c. Vocational :   Not applicable

2.13   How does the Institution ensure transparency in the Admission Process ?

The College is run and controlled by the State Government and therefore, transparency in admission process has to be necessarily maintained. The College notifies the merit list first on the basis of combined merit of the candidates belonging to all categories and subsequently, category-wise list of the candidates in order of merit is notified on the Notice Board. The candidates/guardians have liberty to know their status for admission and the Admission Committee is bound to respond to these queries satisfactorily. The candidates/ guardians can also approach the Principal of the College for queries regarding admission.

2.14   How do you promote access to ensure equity ?

a) The Students from the disadvantaged community are admitted as per the policy of the State Government regarding reservation.

b) It is a women's College.

c) Three percent horizontal reservation is granted to the differently-abled students.

d) As per the policy of the State Government the students admitted to this College are fully exempted from paying the fees.

Whatever fee is due to them is reimbursed by the State Government to the College.

e) The candidates who have achievements in games and sports to their credit, are given weightage as per the rule of the University.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

No.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

The teacher puts the students to oral questions at the end of each topic and on the basis of response of the students they are identified as the slow and advanced learners. The slow learners are encouraged to contact their teachers off the class rooms and the teachers are also obliged to hold tutorials where the slow students freely discuss their problem areas with their teachers and their problems are overcome with sustained efforts. So far as the

advanced learners are concerned they are also encouraged to keep up their advanced learning. They are asked to present papers in the class seminars, hold discussions with classmates and participate in quiz competitions to prove their worth. On the basis of their performances they are awarded prizes on the annual day of the College. The extraordinary advanced learners are exhorted to participate in both academic and cultural inter collegiate competitions. They are provided opportunities to conduct and

anchor the programmes organized by the College during the academic session.

2.2.3 Does the institution have a provision for tutorials for the students? If yes give details.

Yes. The tutorials are part and parcel of the academic calendar of each teacher. The tutorial system constitutes the core condition of teaching and learning process adopted by the College. Every teacher of the College submits progress report of each month to the Principal in which he/she has to mention the number of tutorials and extra classes held by him/her in that month.

2.2.4 Is there a provision for monitoring of students or any similar process? If yes give details.

Yes. Tutor-ward system has been adopted by the College to keep watch on the progress of the students. The tutorial guardian/teacher has periodic interaction with his/her wards to get regular feedback from them and whenever, any of them is found deficient in the abilities, she is given extra help to cope with her problems.

2.2.5 How does the institution cater to the needs of differently-abled students?

The differently-abled students are specially taken care of. Their classes are held generally on the ground floor. The students without vision are very difficult to deal with because we don't have Braille system. But all humanitarian support is provided to these students.

2.3 Teaching-Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic Calendar, teaching plan and evaluation blue print, etc.)

Academic Calendar : The College plans its Time Table before the commencement of the academic session and the Departmental Teaching Schedule is also prepared accordingly. The Principal of the College holds a meeting with the teaching staff before the teaching and learning process starts and the teachers are asked to submit their teaching schedule for the whole academic session. The teachers stick to the teaching schedules and hold extra classes if they feel it necessary. The teachers submit teaching-learning progress report to the Principal at the end of each month.

Teaching Plan : The faculty prepare course modules before the commencement of the session and the students are apprised of it during the teaching learning sessions.

Evaluation : The students are periodically put to oral questions in the class rooms and their level of knowledge and response are assessed by the teachers. The students are encouraged to prepare and present papers in the class rooms on the topics already taught. The students are also subjected to quiz competitions more often so as to make them persistently alert towards their studies. The evaluation also involves assignments, charts, essay and other purposive competitions through out the academic session.

2.3.2 What are various teaching-learning methods(lecture method, interactive method, project-based learning, computer assisted learning, experimental learning, seminars and others) used by the teachers? Give details.

The College practices the traditional lecture method prominently. However, the students are also kept in touch with the modern method of learning through audio-visual aids and they are also exposed to computer assisted learning. The teachers of the College use internet and collect latest information on the subject and the students have access to this material through their 'e' mails.

The education is also imparted through holding seminars, quiz, chart programs and field work.

2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

The College makes persistent efforts to achieve its aims and objectives through student-centric plans and strategies. The plans and strategies adopted by the College include :-

- Assignments, seminars and quiz programmes,
- Charts, posters and model preparation,
- Participation in debates, discussions and paper presentation,
- Participation in games and sports, cultural activities,
- Field trips and preparation of report,
- Opportunities to develop creative activities and innovative ideas through biennial College magazine-'Abhivyakti,
- Providing basic computer knowledge to the students so as to enable them to compete with fast changing outer world.
- At the time of admission the candidates are required to fill up separate questionnaires that enable the teachers to know their socio-economic status as well as the areas they belong to and accordingly strategies related to teaching-learning process are devised.

2.3.4 How does the institution ensure that the students have effective learning experiences?(use of modern teaching aids and Jet tools)

The faculties of the College use modern teaching methods-audio-visual aids like Over Head Projector, Computer and Video so as to make teaching and learning effective and interesting. Free Internet Browsing facility is provided to the teachers and the students as well.

2.3.5 How do the students and faculty keep pace with the recent development in the various subjects?

The faculty of this College have been given training by the Academic Staff College of Lucknow University to keep pace with the latest developments in their subjects and in turn the faculty pass on the advanced knowledge so gained to the students. Besides, most of the teachers of this College have personal computers with internet facility at home to keep themselves updated in their fields. The College also provides free access to internet in the college premises. The students are being imparted basic knowledge of computer and the advanced learners have free access to internet browsing facility in the Computer laboratory. The Guest Lectures are also arranged by the Faculty to have interaction of the Guest with teachers and students. The faculty do attend National Seminars/Workshops and other academic programmes and present their papers. Quite a few teachers of this College have taken lifelong membership of the National/International journals and they are regularly fed with the latest knowledge of their fields.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

Generally the Degree Departments do not have departmental libraries, however, two post graduate departments namely, Sociology and Home Science and four under graduate departments namely, Economics, Political Science, Psychology and Zoology have their departmental libraries.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes. The College has introduced students' feedback and has adopted the feedback proforma suggested by the University Grants Commission. The proforma is given to the students before the close of the session and the students are required to fill it up and submit to their teachers. The feedback is collected from the students and teacher gets the first hand knowledge about him/her from the students. The teachers are asked by the Principal to improve as per the demand of the students.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the College have the required number of qualified and competent teachers to handle all the courses? If not, how does the Institution cope with the requirements?

The college is run and managed by the State Government, therefore, thee State Government appoints the faculty members on the basis of the selection and recommendations made by the Uttar Pradesh Public Services Commission. The teachers are fully qualified and are competent to handle all the courses. The teachers are transferred from one Government College to another as per the policy of the Government of Uttar Pradesh. Whenever vacancy of a teacher occurs it may be filled by a newly selected person or by transfer from some other Government College.

2.4.2 How does the College appoint additional faculty to teach new programmes/modern areas of study(Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

The College cannot appoint any teacher on its own nor it can start any new course without permission of the State Government. Whenever, the College wishes to start a new/modern course it

submits the proposal to and seeks permission from the State Government and if the Government agrees to the proposal, it creates necessary infrastructure along with appointment of qualified staff and thereafter, the College obtains affiliation from the University which when granted the new/modern course is started by the College.

2.4.3 What efforts are made by the management for professional development of the faculty? (eg : research grants, study leave, deputation to national/ international conferences/seminars, training programmes, organizing national/international conferences etc.)? How many faculty have availed these facilities during the last three years?

The State Government frames policy regarding professional development programmes for teachers in consonance with UGC guidelines and directs the Government Colleges to send teachers to professional development programmes offered by the Academic Staff Colleges and other governmental or non-governmental agencies of expertise and repute. So far as research grant is concerned the State Government seldom provides it and since the College is not registered with the UGC under section 12(B) of the UGC Act, the College does not receive any research grant from it. In the last three years a total number of 12 teachers have participated in the professional development programmes.

2.4.4 Give details on the awards/recognitions received by the faculty during the last five years.

S.No.	Name of the Teacher	Award/recognition	Year
01.	Dr. Suman Gupta(Sociology)	Ph.D.	2009
02.	Dr. Rashmi Srivastava(Home Science)	Ph.D.	2009
03.	Dr. Richa Pandey(Botany)	Ph.D.	2009

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

a) **Computers :** Most of the teachers have the knowledge of computers. Whenever, the teachers participate in the professional development programmes the knowledge of computer is imparted. Moreover, the College has a contract with Computer Education Institute which has its computer laboratory in the College, the teachers are assisted by this Agency in the computer assisted learning as and when they need it.

b) **Internet :** Most of the teachers have the knowledge of internet and they have free access to browsing internet in the Computer Laboratory.

c) **Audio Visual Aids:** Most of the teachers have the knowledge of using audio-visual aids and they are making use of it in their teaching sessions.

d) **Computer-Aided Packages :** At present the College does not have computer aided packages. The State Government intends organizing Computer-Aided Packages in the Government Colleges by way of introducing advanced computer courses in the curriculum taught in the Colleges.

e) **Material development for CAL, multi-media etc. :** The College makes use of computer assisted learning and it has future plans to introduce multi-media and ICT in teaching and learning process.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The students of the College are communicated the evaluation methods by their teachers in the classrooms when the introductory lectures are delivered. The parents are also informed of the same in the parents-teachers meetings. The teachers organize evaluative programmes and they involve the teachers of different disciplines so that complete fairness and transparency is maintained in the evaluative process. The final assessment is made by the Lucknow University which holds annual examinations.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents.

There is a system of annual evaluation of the students by the University. However, the College also ensures continual evaluation of the students at the college level by way of holding several academic programmes throughout the academic session and the students are the part and parcel of these programmes. The parents are also informed of the progress of their wards in the parents-teachers meetings. The College collects phone/mobile number of students at the time of admission so that the students as well as the parents may be informed as and when necessity arises.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

The University holds annual examinations and if the students feel that they have not been fairly assessed in their examinations or anything amiss happens to them, they approach the University through the Principal of the College for redressal of their grievances. The University addresses to their grievances and gives them another chance to appear in the Back Paper/Improvement Examinations held in the subsequent mid-session.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating university? How does the institution ensure effective implementation of these reforms?

The College is an affiliated college of Lucknow University and therefore, it cannot bring about any change in the evaluation system. The University has taken up major reforms in the evaluation system by introducing semester system at the post graduation level. The College follows the guidelines given by the University.

2.5.6 Detail any significant innovation teaching/learning/evaluation introduced by the institution?

The most significant thing in teaching method is communication of latest reading material downloaded from internet to the students through 'e' mails.

Criterion III : Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken(during last year) and composition of the Committee

Most of the teachers in the College possess Ph.D. degree and are competent to guide research, but the Lucknow University does not permit affiliated colleges to guide research. Secondly, the College is not yet recognized by the University Grants Commission under Section 12 (B) of the UGC Act and is therefore, not fit for receiving any financial grant for carrying out research projects. Thus, a little scope is left for the teachers in this College to create an environment conducive to research. In spite of these handicaps, the teachers keep themselves engaged in research publications and their personal profiles bear testimony to their research capabilities.

The Principal of the College has formed a Research Committee during current academic session to monitor the research work and find new vistas for research projects.

3.1.2 How does the institution promote faculty participation in research?(providing seed money, research grants, leave, other facilities)

The College encourages teachers to pursue research activities and allows them free access to the use of internet and laboratory facilities. However, no seed money nor any kind of financial help is provided by the College to the teachers because the College does not receive any grant to that effect from the State Government.

3.1.3 Does the institutional budget have a provision for research and development? If yes, give details.

The College does not receive any budget from the State Government for research , however, development grant is allocated to the College from time to time.

3.1.4 Does the institution promote participation of students in research activities? If yes give details.

At the undergraduate level the students cannot participate in the research activities.

3.1.5 What are the major research facilities developed on the campus?

No major research facilities except free access to internet and laboratories have been developed in the College.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/foreign Universities/ Research/ Scientific organizations/Industries/NGOs).

The College has taken initiatives in encouraging the faculties to hold national seminars on the subject of topical interest and a proposal for holding a National Seminar has already been sent to the Directorate of Higher Education for financial assistance. The

College is facing financial constraints in the absence of financial assistance from the UGC and other funding agencies.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution(Number of students registered for Ph.D. and M.Phil., fellowship/scholarship, funding agency, Ph.Ds. ad M.Phils. awarded during the last five years, major achievements, etc.)

Dr. S.S.Yadav Reader in Sanskrit, guiding research to the scholars registered with Bundelkhand University Jhansi has produced a Ph.D scholar during 2009. It is reiterated that the Lucknow University does not permit College teachers to guide research, therefore, no scholar can be registered for Ph.D. at this centre.

3.2.2 Give details of the following :

a) Departments recognized as research centres : None

b) Faculty recognized as research guides : One

c) Priority areas of research : Priority areas of research, if any, are shown in the departmental profiles.

d) Ongoing Faculty Research Projects(minor and major projects, funding from the Government, UGC, DST, CSIR, ACITE, Industry, NGO, or International agencies) : None

e) Ongoing Student Research Projects(title, duration, funding agency, total funding received for the project). None

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the industry needs, community development, patents etc.)

The Lucknow University does not permit the colleges to guide thesis for Ph.D.

3.2.4 Are there research papers published in referred journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Yes. The research papers of teachers in the departments of Economics, Psychology, History, Sociology, Home Science, Mathematics, Zoology and Botany have been published during the last five years but the data available are given here as under:-

S.No.	Name	Particulars	Journal	Year	Citation Index
01.	Dr. Nalini Shritriya	Pratibhashali Balak Aur Pariveshiya Karak .	Indian Association of Teacher Educator	Nov. 28,29, 2009	Page No.138
02.	-do-	Personality Differences among male & female teachers	The Asian Man	July 2009 to Dec. 2009	Issue No.3

3.2.5 Give list of publications of the faculty
a) Books

1. Dr. G.R.Singh (English): Critical Comments on 'The Mansfield
<div align="right">Park'</div>
<div align="right">" 'The Cocktail Party'</div>
<div align="right">" 'Man and Superman'</div>

2. Dr. N.K.Srivastava(Economics)   'Arthshastra ke Siddhanth'

3. Dr. R.K.Chaturvedi (History) 'Prachin Bharatiya Samaj evam
<div align="right">Sanskruti'</div>

b) Articles : Articles have also been published by the faculty during the past five years.

c) **Conference/Seminar Proceedings** have also been published by the faculty during the past five years.

d) **Course material (for Distance Education)** : No

e) **Software packages or other learning materials** : No

f) **Any other (specify)** : No

3.3   Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

The College is run and managed by the State Government and therefore, no remunerative counselling or consultancy can be provided by the College.

Career Consultancy : The students of the College are provided career consultancy services free of cost. The commercial enterprises are roped in to interview the students and if found suitable they are given placements. Career consultancy is provided regularly.

Consultancy for women health and prevention : Under the programmes of N.S.S. the College provides consultancy for health awareness and prevention from horrible disease like AIDS, H.I.V. and Drug Addiction. The doctors offer their services voluntarily free of cost. The consultancy for women health is provided occasionally.

Consultancy for Yoga and Meditation : The faculty of Psychology is conscious of mental health of its students and provides consultancy for yoga and meditation at times. The

N.G.Os. offer their services free of cost. The Consultancy for Yoga and Meditation is provided occasionally.

Consultancy for Law and Rights : The College provides consultancy services free of cost creating awareness among the students regarding Laws of Land and fundamental rights with the help of legal experts. The Consultancy for Law and Rights is provided occasionally.

Women of the society in general and students in particular are benefited from the consultancy services.

3.3.2 How does the institution publicize the expertise available for consultancy services?

The College provides consultancy services free of cost and therefore, the services are made available to the students of this college only. The benefits of consultancy also reach the parents/guardians through the students.

3.3.3 How does the institution reward the staff for the consultation provided by them?

The teachers of the College are Government servants and at the end of each financial year they are required to fill up a Self Appraisal Form wherein they make a mention of extra curricular activities undertaken by them during the year and their performances are evaluated by the Principal of the College. The Principal along with his confidential comments sends the Self Appraisal Forms to the Director Higher Education for final assessment of each teacher. The teachers are categorized as excellent, very good, good, ordinary and bad according to their performances throughout the year. The teachers who go on earning excellent or very good categories consistently they are promoted to the post of Principal as and when they fall in the eligibility criterion for selection/promotion to the post of Principal.

3.3.5 How does the institution utilize the revenue generated through consultancy services?

Not applicable.

3.4 Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, N.C.C., YRC and other NGOs)

The College has two units of N.S.S. with which two hundred students are registered. The students who participate in the N.S.S. programmes and attend special camps they are given weightage in admission to B.Ed. and other courses of the University. In addition to it, the students of the College are also enrolled as 'Rangers' who also participate in the activities for community welfare. The teachers who are appointed as Programme Officers in these activities, are paid remuneration.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

The College has two units of N.S.S. comprising two hundred students. Under the banner of N.S.S. the College organizes the following programmes :-

- Literacy Programme for poor and unprivileged,

- Sanitation and health programme in the slum areas,

- Awareness programme regarding social evils- domestic violence, drug addiction, dowry,

o Environmental programmes for creating awareness among the people for protection of environment, The programmes in one way or the other are the parts of academic curricula about which the students are taught in the class rooms but these programmes afford them experience based inculcation.

3.4.3 How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?

With a holistic approach to development, the College promotes college-neighbourhood network through the extension programmes. The College undertakes those programmes which are highlighted by the governmental and non-governmental organizations. Under the banner of NSS the students are continually exposed to social problems and during the course of their stay in the College they acquire attitude and skill to serve the community.

3.4.4 What are initiatives taken by the institution to have a partnership with University/Research institutions/Industries/ NGOs etc. for extension activities?

The College takes the help of governmental and non-governmental organizations in carrying out extension activities. The officials from the Department of Forest and other environmentalists engaged in the work of protection of environment are invited to interact with the students. Similarly, the sanitation and health programmes are carried out with the help of the Officers of the Department of Medical and Health; social evils eradication programme is carried out with the help of social activists/N.G.O.- U.P. Vijnan Manch, Forensic Science Development Society etc. of repute. The University Coordinator of NSS supervises and guides the extension activities undertaken under NSS.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs.)

The extension activities and outreach programmes carried out by the College in its neighbourhood have desired impact on the people with whom the students of this College interact. The students of this College go to slum areas and create awareness in the slum dwellers to keep their surroundings clean and send their children to schools and the results are encouraging. The students provided school kits to the needy children and they started going to schools. Similarly, the students during their interaction with them have succeeded in convincing them to desist from domestic violence and different types of addiction. As regards Pulse Polio programme these people have responded positively. These extension activities are carried out with the help of the governmental and non-governmental organizations.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

The College involves the community of its neighbourhood in the extension activities in the following manner :-

- When any extension activity or outreach programme is undertaken the local people are first taken into confidence and they happily extend help in carrying out these activities.

- The community provides venues for carrying out extension activities.

- The community participates in the extension activities.

- The community also supports institutional development.

3.4.7 Any awards or recognition received by the faculty/students/ Institution for the extension activities?

Yes. The students of this College have earned acclaim for the extra curricular/ curricular activities. In an Essay Competition organized by the affiliated Colleges Sumaira Siddiqui got first

prize. At Lucknow Mahotsava a student of this College was awarded first prize in a classical dance competition. Many other students also participated in the extension activities and got encouraging response from the community.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations :

- **Local bodies/community :** The community is involved in carrying out most of the extension activities. It provides venue and helps a lot in carrying out these activities.

- **State :** The College is run by the State Government, therefore, the State Government plays a role of observer for the extension activities.

- **National :** N.S.S. is a national programme and all the extension activities are carried out in view of need of the nation.

- **International** : none

- **Industry :** none

- **Service sector :** none

- **Agriculture :** none

- **Administrative agencies :** The State Departments namely, Forest, Medical and Health etc.

- **Any other (specify) :** Social activists, environmentalists, psychologists etc.

3.5.2 How has the institution benefited from the collaboration?

    (a)   **Curriculum development :** The curriculum is developed by the University. The teachers who are invited by the Board of

Studies of the University they take feedback from the participants in the extension activities and put forward their suggestions taking into account the feedback from the students amongst other things.

(b) **Internship :** The linkages established with the NGOs. ensure effective execution of internship programmes under NSS.

(c) **On-the job-training :** Not available

(d) **Faculty exchange and development :** The Faculty exchange programme is not available in the College. However, the College invites guest teachers from other institutions/University under the academic activities.

(e) **Research :** The teachers who are pursuing their research programmes for Ph.D, have linkages with the organizations and NGOs.

(f) **Consultancy :** For Consultancy the College has linkages with governmental and non-governmental organizations, persons of skill and expertise are also invited to interact with the students and teachers of the College. Thus, the College is directly benefited from consultancy.

(g) **Extension :** The extension activities carried out in the College have direct bearing on the development of the College. The College remains in touch with the community and the teachers and students are alive to the problems and need of the society.

(h) **Publication :** The College comes into reckoning due to publications- magazine, research articles, talks on media etc.

The faculty of the College have publication of books, research papers and articles to their credit.

(i) **Student Placement :** The College organizes career counselling and commercial enterprises are roped in to interview the students and give them placements. The number of placements is not encouraging but it certainly has positive impact on the development of the College.

3.5.3 Does the institution have any MoU/MoC/mutually beneficial agreement signed with

- **Other academic institutions :** none
- **Industry :** none
- **Other agencies :** The College has signed MoC with the Institute of Computer Education, Rajajipuram, Lukcnow for imparting 'O' level Computer Education to the students of our College at a concession rate.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations/ good practices in Research, Consultancy and Extension activities of the institution?

- The teachers have made use of audio-visual-aids, internet browsing and computers in the teaching-learning process. For the first time, the faculty has started having communications with the students through 'e' mails.

- A Research Committee has been formed which coordinates interdisciplinary research and finds and suggests fields for carrying out research activities. The Committee made a suggestion to carry out research project on the basis of analysis of data collected from the students who were admitted to the College during the academic session 2009-10. The Departments of Economics, Sociology and

English have been engaged to conduct the research project and a proforma seeking diversified data has been developed.

- Career counselling, lectures on 'Yoga and meditation' and stress management, etc. have been the significant activities carried out by the College.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

a) **Academic activities?**

Administrative Block, Principal Office with attached computer room and toilet, Staff Room, Class Rooms-12, Big Lecture Hall, Laboratories-Physics, Chemistry, Zoology, Botany, Home Science, Psychology, Anthropology and Computer, Library, Reading Room, Departmental Libraries-4, Sociology, Psychology, Economics, political Science, Home Science and Zoology. Departmental Rooms-,Physics, Chemistry, Zoology, Botany, Mathematics., Commerce, English, Political Science, Sociology, Home Science. Toilets-4, Post Graduate Block- under construction.

b) **Co-curricular activities?**

Chief Proctor Office, Distance Learning Centre Room, Girls' Common Room/Rest Room, Office Room and Auditorium.

c) **Extra-curricular activities and sports?**

Games and Sports Room, NSS Room, Rangers Room, Play field, Badminton/Volley Ball/Basket Ball play ground.

4.1.2 Enclose the Master Plan of the College campus indicating the existing physical infrastructure and the projected future expansions.

Master Plan enclosed.

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth ? If yes, specify the facilities and the amount spent during the last five years.

The strength of the students has not increased considerably at the undergraduate level because number of seats for admission to different Courses is determined by the University. Now, the post graduate classes in two subjects namely, Sociology and Home Science have been started with effect from the session 2009-10 and it has given rise to the strength of the students to some extent. The State Government has sanctioned the following funds for augmentation of facilities in the College:-

S. No	Particulars	Year 2004-05	Year 2005-06	Year 2006-07	Year 2007-08	Year 2008-09
01.	Library	-	100000	-	1000000	500000
02.	Furniture	-	25000	-	-	-
03	Auditorium with pumping set	-	-	17448000	-	-
04.	Laboratories Grant (Physics, Chemistry, Zoology & Botany	100000	500000	-	3500000	-
05.	Computers	-	-	-	40000	287524
06.	Generator 15 KV	-	-	-	-	Central purchase
07.	Water Cooler	-	-	-	33010	-
08.	Post Graduate Block	-	-	-	-	-

4.1.4 Does the institution provide facilities like common room, separate rest room for women students and staff?

Yes. The College has a Girls' Common Room and a Staff Room. The College is exclusively a women's college and therefore, no separate rest room for women students is required.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

The College has a Development Committee which is entrusted the task of planning the Time Table for teaching and learning and utilizing the existing infrastructure optimally.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students.

The differently-abled students are taken care of and the College addresses their grievances/requirements promptly and sympathetically. But the students with impaired vision and with no vision at all do not get required level of assistance.

4.2 Maintenance of Infrastructure

4.2.1 What is budget allocation for the maintenance of (last year's data)?

S.No.	Particulars	Amount Rs.
a)	Land	NIL
b)	Building	NIL
c)	Furniture	NIL
d)	Equipment	NIL
e)	Computers	287524.00
f)	Vehicles	NIL

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The budget in different heads is allocated by the State Government every year and the Principal of the College forms Committees of Teachers which conduct survey of the College campus and submit reports to the Principal for utilization of budget.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The Principal is competent to make appointments against those vacant posts of class III and IV categories only which are sanctioned by the State Government and are not filled by transfer. There exists no post for maintenance and repair work in the College. However, the State Government periodically provides grants for maintenance and repair work to the College out of which the maintenance and repair work is done by hiring the skilled persons.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes. The Principal of the College constitutes different Committees before the commencement of the academic session. An Advisory Committee has also been constituted which tenders advice regarding optimal use, augmentation and computerization of the Library facilities to the Principal from time to time. The Advisory Committee recommended computerization of library amongst other things this year according to which the library is under computerization.

4.3.2 How does the library ensure access, use and security of material?

The library is easily accessible to the Staff of the College and its students. The following are the steps to ensure easy access and security of material :-

- Working hours of the Library are from 10.00 a.m. to 5.00 p.m. on all days leaving Sundays and gazetted holidays;

- The library allows easy access to the staff, faculty members and the enrolled students;

- Register is maintained at the entry point to register entry of every visitor;

- The student has to surrender her identity card as well as books etc. before admission to the Library;

- The student/visitor has to leave the Library after collecting her identity card and books etc. and ensuring that the visitor has not misused or damaged the Library.

4.3.3 What are various support facilities available in the library? (computers, internet, bandwidth, reprographic facilities etc.)

- A computer with internet connection is available in the Library.

- Reprographic facility is available in the Library.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount on new books and journals during the last five years.

The Faculty make careful perusal of the catalogues available in the Library and according to their need they make recommendations to the Principal for purchase of new books, journals and other reading material. The new titles have been purchased each year out of the grants shown against them:-

Year	Particulars of the purchase	Amount Rs.
2004-05	New Books and Journals	NIL
2005-06	New Books and Journals	100000.00
2006-07	New Books and Journals	NIL
2007-08	New Books and Journals	1000000.00
2008-09	New Books and Journals	500000.00

4.3.5 Give details on the access of the on line and Internet services in the library to the students and faculty? (hours, frequency of use, subscriptions, licensed software etc.)

Computerization of Library is in progress and when it is completed, it will be rendered open to use by the faculty and students.

4.3.6 Are the library services computerized? If yes, to what extent?

Yes. The library is in the process of computerization and the computerized services will be made available to the users probably from the next academic session. At the first instance it will be semi automated.

4.3.7 Does the institution make use of INFLIBNET/DELNET/IUC facilities? If yes give details.

The College intends making use of INFLIBNET in the near future.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

The library is run and managed by a qualified and INFLIBNET trained librarian and he is assisted by a class IV employee. The new arrivals in the Library are kept within easy reach of the students and the faculty for a week or so and then these

books, journals, magazines and clippings are inducted at their appropriate places in the library.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility.

No.

4.3.10 What are the special facilities offered by the library to the visually and physically-challenged persons?

The library does not provide any specific facilities to the differently-abled and visually handicapped students.

4.3.11 List the infrastructural development of the library over the last two years.

- A computer facility has been installed in the library,

- Computerization of the library is in process,

- New furniture including shelves have been added to the infrastructure,

- New titles have been purchased to cater to the needs of Post Graduate students of Sociology and Home Science,

- Reprographic facility has been added to the infrastructure of the library.

4.3.12 What other information services are provided by the library to its users?

- The library provides news papers, magazines and journals, Employment News and Employment Digest are made available to the users,

- Electronic display of library facilities and new arrivals.

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

The College does not have up-to-date computer facility. However, the computers along with internet facility have been put to use for the students. At present, there are 17 computers in the College and the number is likely to be increased from the next session.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes. A computer laboratory consisting of sixteen computers (one computer with Principal's office) is kept open for use from 10.00 a.m. to 5.00 p.m. for both students as well as faculty.

4.4.3 How are faculty facilitated to prepare computer-aided teaching/ learning material? What are the facilities available in the college for such efforts?

- Internet facility is provided to the faculty and the students,
- Teaching-learning process is enriched with unlimited downloading

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

Yes. The College has its own website-ggpgcrajajipuram.com and it is updated six monthly. The website displays complete profile of the College and any information regarding the College can be gathered by a click of mouse.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

The grant for maintenance and updating computer systems is provided by the State Government annually .

4.4.6 How are the computers and their accessories maintained? (AMC etc.)?

Computer maintenance grant is sanctioned by the State Government annually and if any computer system develops fault a computer professional is hired to set it right. No annual maintenance contract is made by the College.

4.5 Other Facilities

4.5.1 Give details of the following facilities :

a) **Capacity of the hostels (to be given separately for boys and girls) :** No hostel facility is available

b) **Occupancy** : Not applicable

c) **Rooms in the hostel (to be given separately for boys and girls) :** Not applicable

d) **Recreational facilities :** recreational facilities such as carom, Chess etc. are available to the students.

e) **Sports and Games (Indoor and Outdoor) facilities :**

Indoor Games- Badminton, Tennis etc.

Outdoor Games- Cricket, Volleyball, Hockey etc.

Sports- Javelin, Discus, Short put, Hammer etc.

f) **Health and Hygiene(Health Care centre, Ambulance, Nurse, Qualified Doctor)(full time/part time etc.) :**

Not available

4.5.2 How does the institution ensure participation of women in intra- and inter-institutional sports competitions and cultural activities?

The College encourages participation of students in the intra- and inter-institutional sports competitions. The College holds annual Games and Sports competitions and the winners are rewarded with prizes and the champion girl is honoured with a shield. Similarly, the students enthusiastically take part in cultural

activities. Some of the students have earned acclaim at Lucknow Mahotsav and other gala activities in the past.

4.5.3 Give details of the common facilities available with the institution(Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet café, transport, drinking water etc.)

- Staff room : available
- Day care centre : not available
- Common room : available
- Rest rooms : not available
- Health centre : not available
- Vehicle parking : open parking is available
- Guest House : not available
- Canteen : not available
- Telephone : available
- Internet café : not available
- Transport : not available
- Drinking water : available

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

- Internet facility is extended to the faculty as well as to the Students,
- Computerization of Library in process and open shelf for P.G. students,

- The students are put to essay, poster, quiz, chart, rangoli, cooking, competitions and debate, paper presentation etc.

- Extension activities are carried out to sensitize the students towards social problems,

- The students acquire skill and attitude through various academic and extra curricular activities and go out to serve the community,

- Basic computer literacy is imparted to the students,

o The advanced learners may go in for 'o' level certificate course of DOEACC.

Criterion V : Student Support and Progression

5.1 Student Progression

5.1.1 Give the socio-economic profile(General, SC/ST, OBC etc.) of the students of the last two batches

No. of students					
2007-08			2008-09		
General	SC/ST	OBC	General	SC/ST	OBC
958	458+9	622	702	431	685

5.1.2 **What are efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?**
The drop out rate of the students is not very significant. The students drop out for personal reasons but they complete the course within the time limit fixed by the University.

5.1.3 **On average, what percentage of the students progress further studies and for employment? Give details for the last two years. (U.G. to PG to Ph.D. and/or to employment)**

The College has been running U.G. classes till the current session and therefore, no data as to what percentage of the students progress for further studies and to employment are available.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed?(average of last five years)

The College invites the commercial enterprises for campus interview. The students are selected by these enterprises and after completion of their course they are given placements.

1. No. of placements during 2008- 04

2. No. of placements during 2009-50

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations(Average of last five years) (UGC-CSIR,NET,SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services-IAS, IPS, Central/State services etc.)

Not applicable.

5.16 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the University average.(Pass percentage, Distinctions, Gold medals, and University Ranks, Marks obtained in relation to university average etc. (last five years)

The Lucknow University does not publish comparative analysis of the institutional academic performance. However, the pass percentage of each Course for the past five years is given here as under :-

Class	Pass percentage				
	2005	2006	2007	2008	2009
B.A.III	98	99	90	99	95
B.Com III	-	-	95	100	92
B.Sc. III Maths. Group	-	-	-	-	87.5
B.Sc. III Bio. Group	-	-	-	-	100

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications

Yes. The College publishes its updated prospectus every year. The following information are given to the students :-

- The prospectus provides information regarding Courses offered;

- It provides the availability of subjects in each Course;

- It provides choice of subjects with certain conditions;

- It provides admission process- date of issuing forms and last date for submission of forms;

- It provides the requirement of documents to be attached and

- Their original to be shown at the time of counseling;

- It informs that admission is granted purely on the basis of merit;

- It provides for reservation to the candidates belonging to the category of SC/ST, OBC, differently-abled and wards of freedom fighters and weightage to the candidates who participated in the National/State level games and sports;

- It provides information about the faculty and infrastructural facilities;

- It publishes extra-curricular activities undertaken by the College; .

- It publishes how discipline is maintained in the College;

- It prescribes dress code to all students;

- It provides information regarding scholarships granted to the candidates belonging to the category of General/SC/ST/OBC;

- It provides information about the 'O' level certificate computer course from DOEACC;

- It gives information regarding Distance Learning Centre of Uttar Pradesh Rajarshi Tandon University, Allahabad;

- It publishes fee structure which is entirely reimbursed by the State Government as per its policy of free women education. The students study free of cost;

- It provides information about NSS and Rangers units in the College;

- It provides information regarding the Games and Sports facilities.

5.2.2 Does the institution provide financial aid to the students? If yes, specify the type and number of scholarships/freeships given to the students during the last academic year by the institution(other than those provided by the social welfare departments of the State or Central Governments).

As per the policy of the State Government the education to women is all free up to the level of post graduation. Besides, the scholarships to the candidates belonging to general category having annual income below Rs. 1 lac, the candidates belonging to SC/ST and to OBC are not included in the creamy layer. Thus, majority of the students is financially helped by the State Government in one way or the other leaving no scope for any other financial assistance to be given to the students. There is a poor student fund in the college but the students who are eligible to an aid from it are already covered under the above schemes. Other than the Government sponsored financial assistance there is no provision of any other scholarship in the College.

5.2.3 Give details of schemes for student welfare?(insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" schemes etc.)

The College, at present, does not provide any such schemes for welfare. But, the College is planning to extend canteen facility to the students from the next academic session.

5.2.4 What type of support services are available to overseas students?

No overseas student is studying in the College.

5.2.5 Give details of the placement and counseling services for the students?

- A career Counselling centre exists in the College;

- The commercial enterprises are invited to interview the students and give the placements to the suitable students;

- The Library subscribes to the Employment News and Rojgar Digest for the students so that they can expand the horizon of knowledge about the employment;

- The reputed News Papers both in English and Hindi of wide

circulation are subscribed and the these are made available to the students in the Reading Room;

o There counseling cell is headed by a senior teacher who provides all possible information regarding employment to the students by way of pasting clippings from News Papers on the Notice Board;

o The Teacher arranges counseling for employment and invites the commercial enterprises for placements;

o Competition oriented quiz, debates, essay writing, elocution etc. at the college level are arranged by the Counselling Incharge with the help of faculty.

During the last session the following students have been given placements:-

Year-2008

S.No.	Name of the student	Class	Company/Industry
01.	Rinki Bharati	B.Com. I	MET LIFE/Marketing
02.	Preeti Kannaujia	"	"
03.	Meenal Bansal	"	"
04.	Anshika Pandey	"	"

Year 2009

S.No.	Name of the student	Class	Company/Industry
01.	Kavita Bhatt	B.Com.I	Rising India Business/Marketing
02.	Shivani Mishra	"	"
03.	Yajnik Patel	"	"
04.	Jaishree Sharma	"	"
05.	Anusha Trivedi	"	"
06.	Shalini Singh	B.Sc.I	"
07.	Jyotsana Tiwari	B.Com.II	"

08.	Rachana Acharya	B..Com.III	"
09.	Anuradha Shukla	B.A.I	UPTEC Computer/Consultancy
10.	Preeti Sagar	"	"
11.	Neetu Singh	"	"
12.	Shagufta	"	"
13.	Shalley Chaterjee	"	"
14.	Komal Singh	"	"
15.	Preeti Verma	"	"
16.	Shilpi	"	"
17.	Preeti Gupta	"	"
18.	Garima Tiwari	"	"
19.	Nikki Tiwari	B.A.II	"
20.	Sakshi Bharadwaj	"	"
21.	Chandani Nag	"	"
22.	Jeetu Tiwari	"	"
23.	Vandana Maurya	"	"
24.	Shalini Yadav	"	"
25.	Naznee Begum	B.A.III	"
26.	Akanksha Kumari	"	"
27.	Priyanka	"	"
28.	Hina Farheed	"	"
29.	Akanksha Awasthi	"	"
30.	Bhumika Dwivedi	B.Sc.II	"
31.	Deepti Rawat	"	"
32.	Khuldiya Hasan	"	"
33.	Shiksha Srivastava	"	"
34.	Komal Singh		NIFA/Marketing
35.	Kanchan Kannaujia		"
36.	Radhika Tripathi		"
37.	Nidhi Singh		"

38.	Kalpana Singh			,,
39.	Tayyaba Khatoon			,,
40.	Nandini Singh			,,
41.	Anupama Yadav			,,
42.	Pooja Gautam			,,
43.	Kanchan Singh			,,
44.	Shalini Mishra			,,
45.	Renu Rathore			,,
46.	Kumud Singh			,,
47.	Rekha Gautam			,,
48.	Astha Gupta			,,
49.	Sadiya			,,
50.	Radha Sonwani			,,

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

The Career Counselling Cell arranges meetings with institutes of professional skill and expertise to interact with the students. Most of these agencies impart professional courses before and after graduation courses. Some of these agencies are engaged in preparing the students for spoken English and facing interview. Thus, the students are exposed to interview techniques and securing jobs. The College is planning to impart knowledge to the students regarding UGC, CSIR, NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services-IAS, IPS, Central/State services etc.) from the next session.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Yes.

- The faculty emphasizes on addressing the academic and personal problems of the students.

- The students are persistently encouraged to come to the College regularly and participate in the activities meant to develop skill in the students.

o The Teachers hold extra/remedial classes to overcome the difficulties of the students.

o The Principal of the College is given information by the faculty at the end of each month regarding these activities.

o The faculty involves the students in all academic and extra-curricular activities and the students are under sustained evaluation by the faculty.

o Some of the faculty members have participated in the short courses for academic excellence, administrative training and computer assisted learning and they are disseminating the same to the students.

5.2.8 Is there a separate guidance and counseling Centre for women students? If yes, enumerate the activities of the centre.

The College is exclusively a college for women. Information as given in 5.2.5.

5.2.9 Is there a Cell/Committee constituted for prevention/action against sexual harassment of women students? If Yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

Yes. A Cell for prevention against sexual harassment of women both faculty and students, is constituted before the commencement of academic session in pursuance of the order of the State Government. The Cell is headed by a senior woman faculty member Smt. Suresh Bala Gogna and Ms. Pallavi Bhatnagar a member of N.G.O. as its member. Not a single case of sexual harassment has ever been reported in the history of the College.

5.2.10 Does the institution have a grievance redressal Cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

Yes. The College has constituted a 'Grievance Redressal Cell' headed by a senior woman faculty member. The grievance/complaint box has been installed at a prominent place easily accessible to the students. The grievance/complaint box is periodically opened and grievances/complaints are noted and discussed with the Principal and the senior faculty members and the grievances/complaints of the students are redressed.

S.No.	Grievance/complaint	Redressal/attended to
01.	Change of subjects offered	Subjects were changed on genuine demand
02.	Provide water cooler with aqua guard	provided
03.	Access to library be made easy	Library has been made easily accessible
04.	Start post graduate classes in all subjects	Post Graduate classes in two subjects namely, Sociology and Home Science have been started from the academic session 2009-10 and proposal for affiliation for P.G. in English, Economics and History is pending with the Lucknow University
05.	Start B.Ed. Course	Not fulfilled
06.	Start Professional/vocational Courses	Vocational course such as P.G.Diploma in Financial Management, Diploma in Health Education and Nutrition, Diploma in Rural Management and Diploma in Fashion Designing also available for vocational studies under Distance Learning Scheme.
07.	Install another hand pump	installed

08.	Basic computer literacy be imparted free of cost	Basic computer literacy programme has been started free of cost from the session 2009-10

5.2.11 Is there a provision for acquiring computer skills/literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

No. However, the College has started basic computer literacy programme for all students free of cost from the academic session 2009-10. The Computer Education Institute with which the College has entered into agreement to impart 'O' level course of DOEACC has been roped in to provide professional assistance in basic computer literacy programme free of cost.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

The College is a Government institution and therefore, it cannot run any course on its own. If the College wishes to start any value-added course, it has to seek permission from the State Government.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

The College ensures safety and security of its assets by deputing a night watchman. The Police Station is situated hardly at a distance of two hundred yards from the college. If any problem arises the College informs the Police Station and the police force takes care of it. Since the College is run and managed by the State Government therefore, assets of the College are the assets of the State Government.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

Yes.

i. **List its current Office bearers**

    1.   Priyata Srivastava   President

    2.   Parul Rathor   Secretary

ii. **List its activities during the last two years.**

- Alumni attend meetings organized by the College from time to time;

- They share their past experiences with the new entrants to the College;

- They make suggestions regarding development of the college;

- The Alumni inspire the students to acquire academic skill and participate in the extension activities;

- The Alumni attract the attention of the College authorities towards problems of the students;

- The Alumni work as spokespersons for the college in the community;

iii. **Give details of the top ten alumni occupying prominent positions.**

    Data not available.

iv. **Give details of the contribution of alumni to the growth and development of the institution.**

    The College was initially started with the faculty of Arts at the under graduate level and subsequently B.Com. and B.Sc. classes were started from the year 2003 and 2006 respectively. The alumni have been persistently making efforts to get the College upgraded to Post Graduate level and ultimately, the State Government conceded to their demand and granted permission to start M.A. classes in five subjects-English, History, Sociology, Economics and Home Science. Out of these five subjects the

University has granted affiliation to two subjects only i.e. Home Science and Sociology in furtherance of which the College has started M.A. Classes in these subjects from the session 2009-10. Apart from it the alumni association helps a lot in organizing the extension activities and gives valuable suggestions for development of the College. In fact, they act as link between the College and the community.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/inter-collegiate/Inter-University/Inter-State/ National/International)

The faculty of the College ensures that the latent creative qualities of the students are exposed. To accomplish it :-

- The teachers have interaction with the students off the class-room;

- The teachers encourage them to participate in the extra-curricular activities organized by the college;

- The College organizes several extra-activities of competitive nature e.g. Rangoli, posters, charts, debates, elocution etc. during the academic session and the winners are awarded prizes in the Annual Function of the College;

- Under Parishadeeya(Association) activities several competitions e.g. essay, quiz, paper presentation, class seminar etc. are held by each department separately and the winners are awarded prizes in the Annual Function of the College;

- The College has a full time regularly appointed lecturer in Physical Education who organizes Games and Sports activities throughout the year. Before the close of the session annual Games and Sports are held and the winners are awarded prizes in the Prize Distribution Ceremony.

Achievements :-

S.No.	Name	Class	Event	Level	Year	Honour
01.	Deepa Pawar	B.A.II	100 m	College	2008-09	I
02.	Deepa Pawar	B.A.II	200 m.	"	"	I
03.	Archana Srivastava	B.A.III	400 m.	"	"	I
04.	Kiran Yadav	B.A.III	Shot Put	"	"	I
05	Sujeeta Vishwakarma	B.A.II	Discus s	"	"	I
06.	Sujeeta Vishwakarma	B.A.II	Javeli n	"	"	I
07.	Archana Srivastava	B.A.III	Long Jump	"	"	I
08.	Radha Singh	B.A.II	Table Tennis	"	"	I
09.	Swati Puspdha	B. Com. III	Badmi nton	"	"	I
10.	Neha Gaur	B.A.II	Carro m	"	"	I
11.	Radha Singh	B.A.II	Chess	"	"	I

S.No	Name	Class	Event	Level	Year	Honour
01.	Deepa Pawar	B.A.III	Power lifting	Inter University	2009-10	-
02.	Vandana Singh	B.A.I	Power lifting	Inter-University		—
03.	Kirti Singh	B.A.I	100 m.	College		I
04.	Shivkanti	B.A.I	200 m.	"	"	I
05.	Arti Rawat	"	400 m.	"	"	I
06.	Kirti Singh	"	Shot put	"	"	I
07.	Suneeta Kumari	"	Discuss	"	"	I
08	Shiv Kanti	"		"	"	I
09.	Radha Singh	B.A.III	Javelin	"	"	I
10.	Seema Dhiman	B.Sc. III	Badminton	"	"	I
11.	Priyanka Yadav	B.Sc. I	Carrom	"	"	I
12.	Radha Singh	B.A.III	Table Tennis	"	"	I
13.	Nidhi Singh	B.A.III	Chess	"	"	I
14.		B.A.	Kabaddi	"	"	I
15.		"	Volley ball	"	"	I
16.		"	Kho-Kho	"	"	I
17.		"	Cricket	"	"	I

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazines and other material? List the major

publications/materials brought out by the students during the previous academic session.

The students of the College are regularly exhorted to participate in the creative activities. They are given a great latitude to pen their innovative and creative ideas which when found of appreciable quality are given place in the College magazine.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

No. Each department of the College is required to form an Association of the Department in which the students from each class are given representation in a fair and impartial manner. The Departmental Association comprises one student from each class and the concerned teacher as its Chairperson. Generally the students who secure highest marks in the subject in the previous examination get berth in the Association uncontested. The Departmental Association is responsible for carrying out academic activities in the College. The State Government allocates fund for each Departmental Association and the fund is utilized in awarding prizes to the winner-students in various academic or co-curricular activities.

5.3.5 Give Details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The College ensures sufficient participation of students in all the academic, co-curricular, extra-curricular and administrative activities in the college.

- Student representatives on the Proctor Board;
- Student representatives on College Development Board/ Committee;
- Student representatives on Departmental Associations;

- Student representatives on Library Advisory Committee;
- Student representatives on Games Committee;
- Student volunteers in NSS unit;
- Student volunteers in Rangers unit;
- Student representatives on Cultural Committee;
- Student representatives on Grievance Redressal Committee;

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

The data based on feedback from the graduate students are proposed to be used in the development of the College from the ensuing session. Employer of the College is the State Government and it is incumbent upon the College to implement and execute the directions of the State Government in its entirety. The State Government studies the popular demands of the students and formulates its Education Policy keeping in view the demands of the students. The policy once made and notified, the College is bound to follow the same and execute it in letter and spirit.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Student Support and Progression?

- Alumni Association is formed to advise for development of the College;
- Students' representatives on each academic and administrative body of the College;
- Active participation of students in all the activities of the College;

- Faculty interaction with students off the class rooms;
- To bring out and provide exposure to the latent creative qualities of the students;
- To make students responsible citizens and alive to the need and problems of the Community;
- To develop a sense of belongingness in the students;
- To crate conducive environment for studies;
- To inculcate a sense of cleanliness, protection of plants and companionship;
- To prepare the students for qualitative learning and disseminating it in the Community;

Criterion VI : Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution
a) ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?
b) translates is vision statement into activities?

The vision and mission statement of the College is given herein above in response to queries made in Ques. No. 1.1.1 of Criterion-I. The College is committed to ensure its vision and mission statement translated into practices in tune with the national objectives of the Higher Education Policies. It is endeavour of the College to keep teaching-learning process extension, innovation and above all quality oriented. The documentary evidence manifestly pronounces that the College is galloping on its path of

steady development in the field of curricular, co-curricular and extension activities.

The college adopts the following measures to translate vision and mission statement into action:-

- The College has formed Development Committee to ensure all round development of the College;

- The College has also constituted Quality Assurance Cell to monitor curricular, co-curricular and extra curricular activities carried out in consonance with UGC norms in this regard;

- The College has formed Alumni Association to take feedback from Community and act accordingly;

- The Parents-Teachers meet is organized periodically to invite suggestions from them for improving the standard of teaching-learning;

- The Departmental Associations with adequate representation of the students are formed to carry out academic activities;

- For all round development of the students Games and Sports activities are planned and carried out accordingly;

- The College library has been set in process of computerization;

- Feedback from the students is taken to know success of efforts made by the College;

- The Stakeholders are invited and involved in the development of the College;

- Student welfare measures are undertaken as per the policy of the State Government

6.1.2 Enumerate the Management' commitment, leadership role and involvement for effective and efficient transaction of the teaching-learning processes?

The College is run and managed by the State Government and the directions of the State Government issued from time to time are followed in letter and spirit. Principal of the College is responsible for creation of academic environment with his dynamic leadership and the faculty are required to carry out the academic and other activities under his guidance.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The College is run and managed by the State Government and the Principal being administrative and academic Head of the College, unambiguously defines and communicates the responsibilities to the staff and ensures that the same are sincerely shouldered and strictly adhered to. He is an officer who writes character roll annually of each of the persons serving under him and sends the same to the Directorate of Higher Education for further assessment and confirmation.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

The Principal of the College is the sole authority to review and monitor the activities carried out in the institution.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

Not applicable.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

The Principal is the key functionary in providing dynamic leadership to the faculty and other staff. He takes the following effective measures to accomplish the desired results :-

- The Principal of the College is administrative and academic head of the institution;

- He holds a meeting with the faculty before the commencement of the session and determines his priorities;

- He inspires and encourages the faculty to undertake the responsibilities honestly and sincerely;

- He provides dynamic leadership in the College;

- He forms various Committees comprising teachers and students;

- He, with the help of senior teachers, prepares plan for development of the College;

- He continually monitors the progress of the tasks assigned to each faculty member;

- He enforces strict discipline in the College and strives to create an environment conducive to the academic health of the College;

- The delinquent faculty members face disciplinary action from him and he has the power to get the teacher shifted to some other college;

- The Principal has direct communication with the students, parents and alumni to receive feedback and act accordingly;

- He controls finances of the College.

6.2 Organizational Arrangements

6.2.1 **Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.**

The Principal is the academic and administrative Head of the institution. The faculty and the non-teaching staff work under him. He controls all the finances of the College and prudently utilizes budget allocated by the State Government. The College cannot recruit the faculty as per the demand because the faculty are appointed by the State Government. The following administrative and academic bodies are constituted by him before the commencement of the academic session:-

- Proctor Board
- Admission Committee
- Scholarship Committees
- Examination Committee
- Student welfare Committee
- Library Advisory Committee
- College Development Committee
- Research Development Committee
- Games and Sports Committee
- N.S.S. Advisory Committee
- Rangers Advisory Committee
- Career Guidance/Counselling and Placement Cell
- Grievance Redressal Cell
- Quality Assurance Cell

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

The Principal is the Head of the institution and he allows freedom to the faculty in carrying out curricular, co-curricular and extra-curricular activities in the College. The Departmental Heads

and the faculty in general decide which books, equipments are to be purchased. On the basis of recommendations made by various Committees, the Principal takes decision with regard to implementing the same. Similarly, the non-teaching staff discharges its duties as assigned. Thus, the power of running the institution is decentralized. All the same, the Principal is accountable to the State Government for maintaining academic, administrative and financial discipline in the College.

6.2.3 Does the institution have effective internal coordination and monitoring mechanism?

Yes.

- The College has internal mechanism to monitor the internal coordination;

- A Quality Assurance Cell is formed by the Principal to monitor and ensure quality in education;

- The College Development Committee coordinates all round development of the College

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances during the last two years?

No. The employees have direct and easy access to the Principal of the College to air their grievances and get them redressed.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

Not applicable.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

Yes. The Principal of the College has formed a Cell to prevent sexual harassment of women staff and it is functional, but

no complaint has ever been made by any woman staff or a student against anybody.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the teachers, students and administrators involved in the planning process?

The teachers and the students are involved in the planning process through various Committees formed by the Principal. All the Committees work under the direct control of the Principal.

6.3.2 List the different committees constituted for the management of different institutional activities? Give details of the meeting held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

The College has the various Committees as enumerated above in a reply to the Query No.6.2.1 of Criterion VI. The details of the meetings of the committees held and decisions taken are given here as under :-

S. No.	Name of the Committee	Date of meeting	Decision taken
01.	Proctor Board	30.7.08	Maintaining discipline
		29.11.08	"
		24.1.09	"
02.	Development Committee	31.7.08	Maintenance of building, construction of P.G.Block, lavatories, starting of P.G. Classes etc.
		8.11.08	Extension of affiliation of science faculty, P.G. Courses
03.	Quality Assurance Committee	9.8.08	Evaluation of progress report
		13.9.08	"
		11.10.08	"
		8.11.08	"
		13.12.08	"
		10.1.09	"
		07.2.09	"

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

No.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision making and performance improvement? If yes, give details.

Yes. The information gathered through feedback is considered as basis for future planning for development of the College. For example, the feedback from the students revealed that there must be basic computer literacy programme for the students free of cost in furtherance of which the College has started the basic computer literacy programme for the students free of cost and this is being done with the professional assistance from the Computer Education Institute with which the College has MoU. There are several other activities which have been undertaken by the College or by the faculty to bring about changes in the past practices.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

The faculty of the College have attended various courses, training programmes conducted by Academic Staff College at Lucknow University and by the Governmental or non-governmental agencies at Administrative Training Institute, Lucknow. As detailed herein above, the teachers after coming back from attending such courses/training programmes share the knowledge so gained with the students. The teachers also attend seminars and refresher courses from time to time and always share their research and analytical acumen with the students. Discussions are held periodically, the students and other faculty members

participate in the discussion to widen the horizon of thinking and experiences.

6.4 Human Resource Management

6.4.1 What are mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/research of the faculty and service of the faculty by other staff? If yes, how?

Yes. The College adopts mechanism of evaluation by students and self appraisal and the advice so tendered is followed by the faculty in teaching and learning method. However, neither other staff nor the academic peers are involved in the evaluation process. The Principal has direct communication with the students and alumni and the feedback is translated into the action by him.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well being, satisfaction and motivation)

The College is run and managed by the State Government and therefore, the faculty and the staff enjoy all those welfare schemes that are made available by the State Government to its employees from time to time.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

The Principal is not competent to do so.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (e.g. salary structure, workload, specializations).

Not allowed in the Government Colleges.

6.4.5 **What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty?(e.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).**

The professional development of faculty is ensured by allowing the faculty to participate in seminars, conferences, refresher and orientation courses. The faculty are at liberty to subscribe membership to the journals of repute, author books, and participate in the national and international academic symposia and workshops. The State Government allows the faculty to take study leave and go in for research both in India and abroad.

6.4.6 **How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.**

The faculty are given proforma designed by the Directorate of Higher Education for self appraisal and obviously, in case the requirements given therein are not met by a teacher and is found lacking in desired attainments he/she is then encouraged to fulfill that requirement as soon as possible by attending Refresher/ Orientation Courses. A teacher who does not possess Ph.D. is required to attain the qualification as soon as possible or else he/she will be deprived of the benefits awarded in the Career Advancement Scheme. The College has not yet extended the benefit of training programmes to the non-teaching staff.

6.4.7 **What are facilities provided to faculty?(Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.)**

As far as possible and subject to availability of infrastructure and funds the faculty are provided the following :-

- The Departmental rooms;
- Free access to computer and internet browsing;
- Vehicle parking;
- Stationery and reprographic facility for academic purposes

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes. The College is run and managed by the State Government and therefore, it entirely depends upon the budget sanctioned by the State Government for salary and maintenance and augmentation of infrastructural facilities.

S.No.	Budget Head in Rs.	2006-07	2007-08	2008-09
01.	Salary	2145000	3223000	3940000
02	Dearness allowance	948000	1932000	2547000
03.	Other allowances	250000	434000	524000
04.	Dearness Pay	1072000	1807500	1651000
05.	Wages	70000	-	15000
06.	Travelling allowance	6000	13000	-
07.	Transfer T.A.	15000	12000	13725
08.	Office contingency	6000	5000	15000
09.	Stationery	8000	5000	15000
10.	Telephone	6000	3000	7000
11.	Maintenance/contingency	832000	-	-
12.	Chemicals	20000	10000	-
13.	Medical reimbursement	77805	-	-
14.	Other expenditure	-	1000000	500000
15.	Computer maintenance	-	40000	13000
16.	Maintenance of machines/equipments	-	3500000	-
17.	Advertisement	-	9000	-

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

The Government College cannot receive any donations.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

Yes. Adequate budget is provided by the State Government to the College to cover the day-to-day expenses and in case the budget does not meet its requirements, it follows austerity measures.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years(provide income expenditure statements)

The State Government provides the budget as per the need and its policies. The mission statement has been drafted in consonance with the State Policy for Higher Education. The budgetary allocation is utilized by the College strictly in accordance with the specifications failing which the Principal of the College may attract severe stricture from the Audit Department which conducts periodic inspection of the College and submits audit inspection report to the State Government/ Director Higher Education.

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for the last two years.

The expenditure statements are periodically audited by the Audit Officers from the Directorate of Higher Education as well as from the Office of the Accountant General and the audit inspection report is submitted to the Directorate of Higher Education/ Office of the Accountant General.

6.5.6 Has the institution computerized its finance management systems? If yes give details.

Not yet. But the College is in the pressing need of the computerized finance management systems and the College may acquire the finance management systems through computers in near future.

6.6 Best Practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

The best practices in governance and leadership carried out by the College are :-

- Easy access to and direct communication with the Principal of the College for faculty and staff;

- Involvement of faculty, staff and the students in the process of planning for development of the College;

- Inspiration, motivation and encouragement of faculty and staff by the Principal to make them responsive to the needs and problems of the community;

- Dynamic leadership provided by the Principal;

- Transparency in governance of the College;

- Quick redressal of the grievances of the faculty, staff and the students;

- Strict discipline, dedication, honesty and sincerity maintained by the Principal in the management of the College affairs.

Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The College makes persistent efforts to maintain quality in higher education. It adopts the following measures :-

- A plan for curricular, co-curricular and extra curricular activities is prepared in a meeting of teachers convened by the Principal before the commencement of an academic session;

- The teachers are required to submit their departmental time table as well as academic calendars to the Principal in the beginning;

- The students are also informed about the academic calendar beforehand;

- A Quality Assurance Cell consisting of senior and quality conscious teachers, is constituted by the Principal which is required to monitor and continually evaluate the progress of curricular, co-curricular and extra curricular activities undertaken by a teacher.

- The teachers attend academic/administrative training programmes organized by the Academic Staff College, Lucknow University and practice innovations in teaching and learning;

- The teachers are required to submit their academic progress to the Principal each month;

- Tutor-ward system is adopted to regularly take feedback from the students and remedy their problems and difficulties;

- Linkages with NGOs and other Developmental organizations;

- Increased use of ICT in governance assured

7.12 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The mechanisms for quality enhancement work are adopted by the College in the following manner :-

- The preparation of academic calendar by a teacher ensures methodical, comprehensive and time bound teaching-learning process;

- Internal Quality Assurance Cell provides academic leadership to the young and innovative staff as well as to the students;

- Internal Quality Assurance Cell ensures carrying out curricular, co-curricular and extra curricular activities in the College by keeping direct contact with the teachers as well as students;

- The teachers have regular feed back from the students and they hold remedial lectures for the weaker students;

- Tutor-ward system is very effective in dealing with the students and keeping them informed about academic and non-academic activities in the College and it also ensures all round development of the students;

- The linkages with the NGOs. and other developmental agencies are very useful in bringing about qualitative change in the academic environment of the College. The persons of skill and expertise are invited by the faculty and by interaction with the students they provide exposure to the outer world;

- In order to manage the mental stress of the students, co-curricular and extra curricular activities are carried out by the College. The students are encouraged to participate in these activities so that mission, vision and objectives of the College are achieved;

- Regular assessment of performance of the students by holding papers presentations, essay writings, debates, elocutions, seminars and quiz etc. give impetus to quality enhancement;

- The students are provided with basic knowledge of computers and through 'e' mails they are supplied with plenty of material downloaded by their teachers from internet;

- The increased use of ICT in teaching and learning assured from the next session;

- The developmental programmes/training programmes are imparted to the faculty to keep them abreast with the innovative techniques in teaching and latest development in their fields.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

The students are directly involved in the curricular, co-curricular and extra curricular activities carried out by the College and they play an important role in maintaining quality in education imparted by the College.

- The academic/developmental programmes planned by the College are students oriented and the students are exposed to the world of knowledge and experience.

- The continuous teaching-learning process, regular feed back from the students and their parents/guardians and the evaluative programmes carried out with direct involvements of the students enhance quality in education imparted by the College.

- The responsive students are the steel anchor of the College because they win laurels to the College by participating in the academic and extra curricular activities at the College, University and State level.

7.14 **What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?**

The College is widely awake to and fully conscious of its duties to the community it serves and internalizes spiritedly and with great devotion the best practices to achieve its goals and objectives. The best practices are promoted in the following manner :-

- The Principal, who is academic and administrative head of the College identifies priorities and the faculty are instructed to devise their plans accordingly;

- The plans and schedules related to teaching and learning are submitted in writing to the Principal before commencement of the session;

- The progress report of teaching–learning process is submitted by the faculty to the Principal each month for evaluation;

- The Quality Assurance Cell which consists of senior teachers, monitors involvement of faculty and students and ensures that the teaching–learning process is strictly adhered to the schedules;

- The tutor-ward system is effectively managed;

- The Grievance-redressal Cell remains watchful and promptly redresses the problems/difficulties of the students;

- The students have easy access to the Principal who gets direct feed back from the students regularly;

- The students are encouraged to participate in the curricular, co-curricular and extra curricular activities of the College by awarding them prizes in the annual function;

- The teachers are sent to various academic/ administrative/ management training programmes organized by the Academic

Staff College and other governmental and non-governmental agencies to keep them in pace with the global changes in the academics;

- The Principal monitors the development continually throughout the academic session and any lapse on the part of faculty is taken note of;
- The parents-teachers meets ensure that the students come to the College regularly and take lively interest in its activities;
- There is a system of submission of self appraisal report by the faculty to be evaluated annually by the Principal and sent to the Director Higher Education for making final entries in their character rolls;
- The Principal evaluates the self appraisal reports and categorizes the faculty by awarding them excellent, very good, good or bad according to their performances throughout the year;
- The self appraisal system keeps the teachers watchful and alert on their jobs.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The values are added to the quality enhancement practices in the College by:-

- directing the curricular, co-curricular and extra curricular activities towards value addition;
- inducting basic computer literacy programme for all students;
- making the students learn through 'e' communications ;
- emphasizing on ICT practices in teaching-learning process;
- encouraging the students for using internet in the College;
- making the students quality and career conscious;
- providing career counselling in the College itself;

- preparing the students for various competitions held at the level of College, University and the State;

- exposing the students to community needs;

- humanizing the students to the social problems by way of organizing social awakening programmes;

- organizing programmes to have direct communications of the students with the men of repute, skill and expertise in their respective fields;

- creating a competitive spirit among the students;

- promoting reading habits among the students;

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:
a) Socially-backward

b) Economically-weaker and

c) Differently-abled

The College organizes several activities and programmes under N.S.S. to provide ample opportunities to the socially backward and economically weaker sections of society to have access to the students. A majority of students of the College belong to the socially backward and economically weaker sections of society. The College is conscious of its obligation to cater to the needs of the community and therefore, it is bounden duty of the College to keep in touch with the socially backward, economically weaker and differently-abled sections of the society and humanize

the students accordingly by organizing various activities in the College and also at the place where NSS camp is held.

7.2.2 What efforts have been made by the institution to recruit 1) staff from the disadvantaged communities? Specify?
a) teaching

b) non-teaching

The recruitment of teaching staff in the Government Colleges is made by the State Government on the recommendations of the U.P. Public Services Commission. So far as recruitment of non-teaching staff is concerned, either the Director of Higher Education fills up the vacancies by transferring the employees from other Government colleges or the Principal is directed to fill up the vacancies by direct recruitment. In the recruitment of teaching and non-teaching staff reservation policy of the State Government is followed according to which 21%, 2% and 27% of the vacancies are filled up from amongst the candidates belonging to the categories of Scheduled Castes, Scheduled Tribes and Other Backward Castes respectively. A 3 % horizontal reservation is provided to the candidates belonging to differently-abled candidates from each category.

7.2.2 What special efforts are made to achieve gender balance amongst students and staff?

The College is exclusively a women's college and therefore, gender balance does not apply to it. So far as maintaining gender balance in the staff is concerned the College has no role to play in the matter as it is an institution run and managed by the State Government.

7.2.3 Has the institution done a gender audit and/or any gender related sensitizing courses for the staff/students? Give details.

The College is exclusively a women's college and therefore, gender-related sensitizing courses are not needed to be organized. So far as gender audit of the staff is concerned, the College is not permitted to do so on account of the policy of the State Government which clearly states that there shall not be any gender-bias at the working places. However, under the direction of the State Government a Cell comprising all women as its members has been constituted in the College to look into the cases of harassment of women at the working place.

7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/tribal backgrounds?

As per the policy of the State Government, the College makes all out efforts to promote the all round development of students belonging to rural areas. The faculty keep in touch with these students round the year and understand their problems. As per the requirement, the faculty organize programmes like tutorials and extra classes to overcome the weaknesses of these students. Special attention is focused on these students during the class-room teaching and they are encouraged to be responsive to the teaching-learning process. The teachers put them to oral questioning in the class rooms more often which they cannot evade and gradually, level of confidence increases in them and they acquire skill in speech and writing.

7.2.5 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

The incremental academic growth of the students belonging to the disadvantaged section of the society is recorded by the College on the basis of annual examination held by the University.

7.2.6 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

The State Government is alive to the needs of the disadvantaged section of the society and takes several remedial measures for its uplift, accordingly, the College also adopts these measures to promote social justice and good citizenship among its students and staff. Care is taken by the Principal of the College to have good representation of the staff belonging to disadvantaged sections of the society on various Committees of the College. Similarly, no discrimination amongst the students is made on the grounds of caste, creed and religion. However, the students belonging to the disadvantaged sections of the society are taken care of so that they do not lag behind in the process of academic and all round development. Apart from it to infuse a sense of justice and good citizenship among the faculty and the students the lectures of eminent personalities are organized from time to time. Under the NSS activities the faculty and the students have direct communication with the disadvantaged sections of society and organize programmes to create social awareness among them. More than 50% of the total strength of the students belong to the disadvantaged sections of the society therefore, these segments of society are directly benefited.

7.3   Stakeholder relationship

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The College involves the stakeholders in the following ways:-

- The Principal forms the Committees before the commencement of the academic session, which have adequate representation of faculty and students, for their direct involvement in the planning, implementation and evaluation of the academic programmes;

- The College organizes parents-teachers meet from time to time to invite their suggestions for developmental and academic programmes of the College;

- The public men often visit the College to have direct communication with the faculty and the Principal and their valuable suggestions are noted and accordingly, if possible, these are implemented.

7.3.2 How does the institution develop new programmes to create an over all climate conducive to learning?

The teaching and learning process has undergone a sea change in the present day world. Therefore, it is the need of the hour that innovations are practiced in the teaching and learning process to make it more interesting and motivating. The College strives to bring about a qualitative change in the teaching and learning process and make the atmosphere of the college conducive to learning.

The innovative programmes are evolved out of discussions held among the faculty and the students. The Advisory Committee which contains adequate representation of the students is entrusted the task of formulating plans for academic activities in the College. The students are thus, involved in teaching and learning process and this practice motivates them to show indulgence in the academic pursuits and create an environment most conducive to

learning. The evaluative process does not spread fear among the students rather they enjoy it while keeping the spirit of competition alive. The open house meets are arranged on all important occasions and the students are allowed to air their grievances freely. Feedback from the students regarding the academic programmes is obtained and the College ensures that it forms the chief components of the developmental programmes.

The College organizes various events/programmes such as seminars, workshops, presentation of papers by the students, quiz, debates, elocution and poster and chart competitions in which the students participate and win prizes. The teachers also undergo various training programmes and whatever they learn there is translated into practice in the College.

7.3.3 What are the key factors that attract students and stake holders, to the institution and result in stakeholder satisfaction?

The key factors of the College that attract the students and the stake holder to College are given here as under:-

- Vision, mission and objectives of the College reach the masses by publication of prospectus and through the website;

- The College is determined to take higher education to the needy women of the community and prepare them to face the challenges of the modern world;

- The concerted efforts are made by the College to achieve its goals and objectives and by and large involvement of community is also ensured.

- Environment of the College is eco-centric, neat and clean and most conducive to academic pursuits;

- Discipline is strictly maintained and dress code strictly followed;

- Infrastructural facilities in the College are of high order;
- Games and sports facilities are available;
- Big playfield and a rambling campus are added features of the College;
- Full freeship to all students up to M.A. classes;
- Fairness and transparency in admission is ensured;
- Faculty of very high quality ensure smooth teaching and learning;
- Participation of students in all the activities and governance of the College is ensured;
- The students get easy access to the Principal to air their grievances;
- Grievance Redressal Cell looks into the complaints and prompt redressal is ensured;
- Study tours are arranged for the students;
- Easy access to Library which is being computerized;
- Free access of the students to computers and browsing on internet are ensured;
- Basic computer literacy is imparted to all students;
- The students join NSS or Rangers' units voluntarily;
- Career counseling provides opportunities to the students for employment;
- The College has communications with the community by way of holding camps amidst them, inviting parents for suggestions and incorporating them into curricular;
- Aspirations of the community are fulfilled as far as possible;
- The annual examinations results are very encouraging;

- The College has an Alumni Association which acts as the brand ambassador of the College.

7.3.4 How does the institution elicit the cooperation from all stake holders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?

The College is run and managed by the State Government and it is bound to follow the policies of the Government in letter and spirit. The welfare schemes for students started by the Government are carried out in entirety and the College cannot deviate from them. However, the College is also responsive to the needs and problems of the students and the community. The public men often visit the College and have direct communication with the Principal and the faculty. It is due to persistent demand and cooperation from the stake holders that B.Sc. and subsequently M.A. classes have been started. The students and the faculty are also associated with the stake holders as a plan of the College. The extension programmes are conducted with the help of stake holders. The NSS camp held amidst the community is a potent tool of communicating with the stake holders and eliciting help from them for rooting out evils from the society. The eminent personalities both from governmental and non-governmental agencies are invited to share their knowledge and experiences with the faculty and the students. The curricular and extra curricular activities carried out by the College ensure spiritual and overall development of the students.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The College is committed to build up a society free from social evils/problems of casteism, communalism, corruption, dowry, unemployment, poverty, poor health and sanitation and gender discrimination by educating women of the community who in turn, will contribute to accomplishment of the mission and objectives of the College. Interaction with the community, public men and with persons of repute and experience reflects on the future programmes of the College. The College undertakes the activities which prepare the students to take on the challenges posed by the modernity and global changes.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

The College imparts higher education to the women of the community and therefore, a pious duty is cast upon the College to inculcate a sense of social responsibility and good citizenship among the students. National Service Scheme is an exclusive programme for promotion of social responsibilities and citizenship among the students. The College fulfills its social obligation by :-

- Organizing celebrations in the memory of great statesmen/social reformers/workers to sensitize the students to their social responsibility;

- Carrying out extension activities with the help of the students under NSS namely, pulse polio campaign, protection of environment, social awareness against AIDS, HIV and drug addiction;

- Organizing debates on gender bias and inviting suggestions from the students to get rid of it;

- Creating awareness among the students for rights and duties;

7.3.7 What are institutional efforts to bring in community-orientation in its activities?

The College holds meetings with the parents/guardians of the students periodically so as to involve them in academic and extension activities of the College. The alumni association is another tool for keeping the community in close contact with the College. Under the NSS the College adopts an area inhabited by the disadvantaged section of the society and carries out extension activities there. Education Kits meant for little children are distributed among the poor children free of cost so as to encourage the little children to go to schools The NSS volunteers visit the slum areas and have interaction with the illiterate poor women and children.

7.3.8 How does your institution actively support and strengthen the neighbourhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The College has hutments of very poor people in its immediate neighbourhood. These people dwell on poverty and illiteracy. Besides, a large number of students come from the under privileged class of society. The College has designed a proforma which is attached to the admission form and the candidate seeking admission to the College is required to fill up the proforma and submit it along with admission form. The proforma containing complete information and socio-economic status of the family the candidate belongs to, is separated from the form of the candidate admitted to a Course and an analysis of data is done. In addition to it, the teachers have first hand knowledge of the problems of the students and their families. Thus, on the basis of data available from the analysis and information gathered from the teachers, the College identifies needs and problems of the community. First,

poverty is the most glaring problem which hits the students and their families hard. As per the policy of the State Government, the female students up to the level of post graduation are imparted free education. In addition to it, the students belonging to under privileged class of society as well as the families of general category living below poverty line are awarded scholarships. Secondly, the education hitherto imparted to these students does not enable them to get employment. The College provides 'O' level of computer education at an affordable cost. Apart from it, basic computer literacy and easy access to internet are available to all students free of cost. A Career Counselling Cell helps the students to get employment. Besides, gender bias, unhygienic living, dowry system many other social needs/problems are prominently debated. To create awareness among the community the College undertakes extension activities under the NSS with the direct involvement of the students and the faculty, and provides logistical support to the community.

7.3.8 How do the faculty and students contribute in these activities?

Same as above (7.3.8)

7.3.9 Describe how your institution determines student satisfaction, relative to academic benchmark Do you update the approach in view of the current and future educational needs and challenges?

The College ensures feedback from the students regarding performance of the teachers, teaching-learning methodology, syllabi covered, creation of interest among the students by the faculty towards learning etc. and determines measures to be adopted to elicit maximum satisfaction from the students. The tutorials and extra classes are held by the faculty to redress the problems faced by the students during class room teaching-

learning. The faculty have direct interaction with the students and do the needful. The College is alive to the current and future educational needs and is prepared to take on the challenges that come in the way of its commitments. The faculty are routinely imparted training at the Academic Staff College and the Administrative Training Institute Lucknow to get up date in the field of teaching-learning process and administration of higher education. The learning and experience so gained are shared by the faculty with the students.

7.3.10 How do you build relationships?

a) to attract and retain students

b) to enhance students performance

c) to meet their expectations of learning

The infrastructural facilities, teacher-taught relationship, academic environment, computer facilities, discipline, extension activities and above all dedicated and devoted faculty and efficient administration are the special features which attract the students to the College and complete their studies. The faculty and the principal are easily accessible to the students and the grievances/problems of the students are promptly taken care of.

The students are in direct contact with their teachers who motivate them for acquiring skill in studies. The problems of the students are remedied in the tutorial or extra classes held by the faculty. The students are put to oral and written tests frequently so that the students get confidence and perform better. Quiz, paper presentation, seminar, essay competition, poster and chart competitions are the practices inducted in the academic

programmes to make the teaching-learning process interesting and evaluative.

The College always strives for excellence and is determined to meet the expectations of the students. The traditional class room teaching-learning is assisted by the computer based learning. The faculty use modern methods of teaching and the students are allowed to support their reading material with easily accessible and free of cost internet facility. The faculty have communications with the students through 'e'mails. For all round development of the students, the College organizes curricular, co-curricular and extension activities through out the year. The winners in various academic and non academic competitions are awarded prizes in the annual function organized at the end of teaching session.

7.3.11 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stake holder-relationship and satisfaction?

The College employs very effective mechanism to redress the grievances of the students. A complaint box has been installed in the administrative block for registering complaints. The box is periodically opened to collect the complaints/ grievances of the students and the complaints are directly dealt with by the Grievance Redressal Cell headed by a senior teacher. The Cell categorizes the complaints on the basis of finance involved. The complaints which do not involve finance are put before the Principal with suggestions for prompt redressal and those requiring finances at the College level are also resolved soon but those which require financial sanction from higher authorities are subjected to availability of funds. Apart from the students, the stake holders

often convey their grievances/suggestions to the Principal or the faculty directly and if possible, their complaints are also attended to with all sincerity. This practice develops good relationship amongst the stake holders, students and the College.

C: EVALUATIVE REPORT OF THE DEPARTMENTS

FACULTY OF ARTS

DEPARTMENT OF HINDI

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Smt. Rachana	Lecturer	M.A., Ph.D.	Nirala

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Hindi is an optional subject in the course of study leading to B.A. Degree. The candidates who have passed intermediate or 10 plus 2 examination are eligible to admission to B.A.Part I. The candidates who opt Hindi as an optional subject generally have Hindi as their medium of instruction in Intermediate. Most of the girls seeking admission to the College belong to poor or lower middle class families.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.**

There has been no change in the B.A. Course during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

Department of Hindi is a degree department and therefore, it does not have its own departmental library and computers, but the

students who have knowledge of computer are allowed to use computer in the College free of cost.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Hindi has plan to make use of modern teaching methods and ICT in teaching-learning process from the next academic session.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Hindi organizes academic programmes as per the schedule notified before commencement of the academic session. The students have easy access to their teacher who listens to their problems and tries to overcome them.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

There is only one lecturer in the Department of Hindi and she has attended an Orientation Course and a Refresher Course sponsored by the U.G.C. during the past two years.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

Tutorials and extra classes have been conducted to provide opportunities to the students to have free and frank discussions with their teacher.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Hindi conducts academic and extra/activities in collaboration with other faculty of the College.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The College is not recognized under Section 12-B of the U.G.C. Act, therefore, any research project if undertaken will not be funded by the UGC.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Hindi does not conduct any such exercise as may be helpful to the students in their placements.

13. **Plan of action of the department for the next five years**

The Department of Hindi intends initiating efforts to make teaching learning process more interesting by using ICT from the next academic session. It also has a plan to get it upgraded to Post Graduate level.

DEPARTMENT OF ENGLISH

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. G.R.Singh	Reader	M.Sc., M.A. Ph.D.	American Literature
02.	vacant			

2. **Student Profile-entry level competencies, socio-economic status, language proficiency etc.**

   English is taught as an optional subject in B.A. classes. Once a candidate is allowed admission to B.A.Part I on the basis of merit in the last qualifying examination, she may elect English as an optional subject. Most of the students belong to poor families and their medium of instruction till the last qualifying examination is Hindi. Obviously, they are not proficient in English and are required to make great efforts to learn English.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

   No change has been made in the courses during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

   Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

   It is a Degree Department and therefore, no departmental library is available to the students. The students are advised to

consult the Central Library in the light of instructions provided to them by their teacher during the course of teaching. The Department of English has initiated computer assisted learning from the last academic session.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

   The Department of English has made limited use of computer in the teaching learning process. The third year students have been provided reading material by downloading from the internet and sending it to them through 'e' mails.

7. **Participation of teachers in academic programmes and personal counseling of students**

   The Department of English conducts academic programmes like quiz, essay, elocution competitions etc throughout the academic session and it regularly keeps watch on the academic performance of the students.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

   None.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

   The Department of English practices oral session of questioning after a topic has been dealt with so as to have direct feedback from the students regarding their level of performance. The students are perpetually advised to have sound knowledge of English Grammar and their performance is regularly assessed by engaging them in writing answers to the questions given to them during teaching learning process.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of English carries out academic activities in collaboration with the faculty of the College. It invites teachers from other institutions to deliver lectures on select topics and it provides an opportunity to students to assess and evaluate their own teacher for his performance.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Department of English is yet a Degree Department and it is not permitted by the University to guide thesis for Ph.D. However, the department has carried out a minor research project in the current academic session on Socio-Economic and Linguistic Pattern of the Students in collaboration with the Department of Sociology and Economics.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of English does not carry out any such activity as would directly contribute to the placements but the students are regularly made aware of the use of English in securing a job.

13. **Plan of action of the department for the next five years**

The utmost priority of the Department of English is to get it upgraded to the Post Graduate level and initiate research activities in the Department. The English Department is fully conscious of and has started practicing modern teaching methods based on ICT. It envisages to provide a forum to the students to secure placements on the basis of their skill in English. It proposes to subscribe Journals on the subject to keep the students abreast with the latest developments in the field of their studies.

DEPARTMENT OF SANSKRIT

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. S.S.Yadav	Reader	M.A., B.Ed., Ph.D.	Ved group

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

    The candidates seeking admission to B.A. course with Sanskrit do not have required level of proficiency in Sanskrit language. They come from poor families which have no background of Sanskrit language. Therefore, the number of students electing Sanskrit as an optional subject is far less than that in other subjects.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

    No changes have been made in the courses during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

    Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

    There is no departmental library in the subject.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Sanskrit has not yet made use of ICT in teaching-learning process but it plans to induct its use from the next academic session.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Sanskrit carries out academic activities like holding class seminars on given topics, essay competitions and inspiring students to show their creative skill in writing. The best presentation/creation is given place in the College magazine.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

None.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The teacher in the Department of Sanskrit is actively engaged in guiding research for Ph.D. He has come to this College in the year 2007 on transfer from a college affiliated to Bundelkhand University Jhansi which recognized him as a Supervisor for guiding research and at present two scholars are registered for Ph.D. under him.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Sanskrit organizes academic activities in collaboration with the faculty of the College.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

One of the scholars registered for Ph.D. under Dr. S.S.Yadav has been awarded Ph.D.

12. **Placement record of the past students and the contribution of the department to aid student placements**

Not available.

13. **Plan of action of the department for the next five years**

The Department of Sanskrit envisages to introduce modern methods of teaching and learning process and prepare students for coping with the global challenges.

DEPARTMENT OF ECONOMICS

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. N.K.Srivastava	Reader	MA. Ph.D.	Labour Economics, Transport Economics and Agriculture Economics.
02.	vacant			

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

    Most of the students come from poor and under privileged class of the society. Majority of them are proficient in Hindi and a very few students have proficiency in English language.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

    No change in curriculum has been made.

4. **Trends in the success and drop out rates of students during the past two years**

    Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

    The Department of Economics has its own departmental library at present with a limited number of books as soon as the Department is upgraded to Post Graduate level the number will be

increased. The students make limited use of computer in their studies.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Economics has introduced a method of 'discussion hours' to allow the students easy access to their teacher and participation in the academic and extra activities. Use of ICT is proposed to be inducted in the teaching learning process from the next academic session.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Economics organizes academic programmes- presentation of papers, debates, essay writing etc. in which the students participate with competitive spirit. It has also inducted personal counseling of students in its extra curricular activities.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

Dr. N.K.Srivastava, Reader in Economics participated in training programme 'Personality Development and Communication skills' conducted by Academic Staff College Lucknow University and Computer Training Programme organized by UPDESCO, Allahabad. He has attended national seminars on ' Indian Society of Labour' held at Giri Institute, Lucknow, ' Emerging Dimensions of Marketing in India' held on April 10, 2009, 'Fifth Annual Conference Uttar Pradesh Uttarakhand Economic Association' held at G.B.Pant Institute of Social Science Allahabad on October 24 & 25, 2009, '91st Annual Conference Conference of the Indian Economic Association' held at M.C. Sukhadia University, Udaipur on December 27,28 & 29, 2008 and on 'Annual Budget 2010-11' held at Lucknow University. In addition to it, he also delivered talk

on 'Price Rise and Control' organized by Doordarshan, Lucknow on 07.1.2008. He participated in 'Group Discussion on Agricultural Area and Economic Development' organized by A.I.R. Lucknow on 11.2.2010.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Economics conducts tutorial and extra classes to overcome the personal difficulties of the students. Under these activities the students are provided opportunities to have free and frank discussion with their teacher and counseling on various matters.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Economics has inter-departmental collaborations and the academic activities are carried out jointly. For example the Economics is related to other disciplines namely Commerce and Mathematics and therefore, the teacher of Economics often goes to these departments for delivering lectures on allied topics with the result that the students of these subjects establish inter-linkages.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Department of Economics is interested in making in-depth study of socio-economic conditions of the families of the students and with a view to do it has undertaken a minor research project on Socio-Economic-Linguistic survey of the students of the College in collaboration with the Department of Sociology and Department of English.

12. **Placement record of the past students and the contribution of the department to aid student placements**

There is a Career Counseling Cell in the College and it helps the students in securing jobs and the Department of Economics plays no separate role in the placement of the students.

13. **Plan of action of the department for the next five years**

The Department of Economics is yet a degree department and a proposal has been sent to the Lucknow University for granting affiliation to run Post Graduate Course in Economics. The State Government has already granted permission to the College for M.A. Course in Economics. The Department of Economics envisages increased use of ICT oriented teaching-learning and giving rise to research activities.

DEPARTMENT OF POLITICAL SCIENCE

1. Faculty profile- adequacy and competency of faculty

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Kiran Verma	Reader	M.A.Ph.D.	Indian Constitution

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

    The students seeking admission to B.A. course belong to poor and lower middle class families. They are proficient in Hindi.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

    No changes have been made in the syllabus during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

    Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

    The Department of Political Science is a degree department yet it has a departmental library. The computer facility is available in the computer laboratory of the College.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Political Science strives to make teaching and learning more interesting with the use of modern teaching methods. It has inducted computer assisted learning.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Political Science carries out academic activities with the help of teacher and the students. It organizes celebrations on all days of national importance to sensitize the students to national events and history. It also organizes parents-teachers meetings to get feedback from the community.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

Attended seminar on NAAC Accreditation and Assessment: A Quality Enhance Management, a workshop on Quality Assessment in Higher Education, a Seminar on Education in U.P. : Challenges and Opportunities, a seminar on Communication Skill and Higher Education and a national seminar on Socio-Economic Environmental Implication of Globalization in Indian perspective during the past two years.

9. **Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Political Science shares with the students the knowledge gained from attending various seminars and workshops on issues of topical interest. All the academic activities involve teacher and the students. 'Mock Parliament' is organized to inculcate a sense of democracy in the students.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

Inter-departmental academic activities are organized by the Department of Political Science. It organizes all college competitions, debates and elocutions on important occasions. The

result is that the students have communications with the students of other disciplines and harbour competitive spirit.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Department of Political Science is a degree department. The Lucknow University does not permit affiliated colleges to guide thesis for Ph.D. although the Department is fully competent and qualified to supervise research.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Political Science does not organize counseling for placement. It is done at the College level.

13. **Plan of action of the department for the next five years**

The Department of Political Science envisages up gradation of the department to the Post Graduate level in the next five years. The Department plans to make use of modern methods of teaching and increased use of ICT to make teaching and learning more meaningful and interesting.

DEPARTMENT OF HISTORY

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Rashmi Srivastava	Lecturer	M.A.,Ph.D.	Medieval and Modern Indian History
02.	Dr. Rajesh Chaturvedi	Reader	M.A.,Ph.D.	Ancient Indian History

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Admission to B.A. Course is done on the basis of merit in the last qualifying examination. Generally the students belong to poor and under privileged class of society and they have proficiency in Hindi.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

No change in the Course during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of History is yet a degree department and therefore, it does not have departmental library. Computer literacy programme has been inducted in the College from the current

session only and so the department makes a limited use of computer in teaching and learning.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of History is alive to the need and problems of the students of History and it strives to make use of over-head projector and transparencies to make teaching and learning more interesting. The teachers of the Department make use of internet to gather relevant material in plenty and supply it to the students. The students are also encouraged to make use of computer and browse on internet for collection of reading material.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of History takes lively interest in organizing academic activities of the department and also extending help to other departments in carrying out various academic programmes. It organizes events on all days of historical importance and prepares students to participate in various competitions of academic nature and have more and more knowledge of history its right perspective.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

The Department of History have attended U.P. History Congress Session on 'Collapse of Hindu Rule (11th & 12th Century A.D.), a national seminar on ' N.E. States', a national seminar on Socio-economic inequalities on the Development of India' on 'Communication Skill and Higher Education' and on 'Buddh Dharm ka Samajik Evam Arthic Prabhav'.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of History carries out academic activities with the involvement of students. Various competitions such as quiz, debate, paper presentation, speech essay writing etc. are extensively organized by the Department. Personal rapport is contracted with the students by the teachers so as to listen to their problems and overcome them.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of History have inter-departmental linkages and it organizes various inter-departmental academic activities with the result that the students of other disciplines also have correct perspectives of history.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The College is not recognized under section-12(B) of the U.G.C. Act, 1956 and therefore, it is not fit for receiving grants from the UGC for undertaking any research project. A teacher of the department- Dr. R.K. Chaturvedi has recently got his book published on 'Ancient Indian Society and Culture'.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of History does not maintain records of placement of the students nor it organizes career counseling separately.

13. **Plan of action of the department for the next five years**

The Department of History has submitted a proposal to the Lucknow University for granting affiliation for running Post Graduate Course in History. The State Government has already permitted the College to start Post Graduate classes in History. The

Department has future plan for procuring computer with internet facility and maintaining a departmental library for P.G. students. It also envisages to prepare students for employment.

DEPARTMENT OF SOCIOLOGY

1. Faculty profile- adequacy and competency of faculty

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr.Smt. Suman Gupta	Reader	M.A., Ph.D.	Urban Sociology
02.	Smt. Archana	Lecturer	M.A., NET	

2. **Student Profile-entry level competencies, socio-economic status, language proficiency etc.**

    Sociology is an optional subject in B.A.. The candidate who has passed intermediate or 10 plus 2 examination is eligible to get admission to B.A.Part I provided her name appears in the merit list and has passed intermediate or equivalent examination with at least 40% marks. Most of the students come from poor families and have proficiency in Hindi.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

    No change in the syllabus has been made during the past two years by Lucknow University..

4. **Trends in the success and drop out rates of students during the past two years**

    Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

    The Department of Sociology has started Post Graduate class from the current academic session. It has departmental library particularly to cater to the needs of the P.G.students. The

Department does not have computer system but the teachers and the students are at liberty to go the Computer Laboratory and make use of computers and internet browsing which is totally free of cost.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

   The Department of Sociology practices modern method of teaching and learning which the Department has learnt from the training programmes at Academic Staff College, Lucknow University. It has also started making limited use of ICT in teaching and learning process.

7. **Participation of teachers in academic programmes and personal counseling of students**

   The Department of Sociology never misses the opportunity of attending Training Programmes in the modern methods of teaching and the knowledge received from such programmes is shared with the students. The students have easy access to the teachers and personal difficulties of the students are overcome by the teachers.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

   Dr. Suman Gupta has attended two academic training programmes organized by the Academic Staff College of Lucknow University during past two years.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

   The Department of Sociology organizes academic activities which are highly beneficial to the students. The students are subjected to oral questionings, written assignments, debates, essay writing etc. and guidance is provided to them as and when they need.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

   The Department of Sociology has linkages with other departments also. Sociology is related to Psychology and Anthropology, therefore, joint academic activities are held to make the students more competitive.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

   The Lucknow University does not permit college teachers to guide thesis for research. However, the Department has undertaken a minor research project on Socio-Economic-Linguistic Survey of the families which the students belong to in collaboration with the Department of Economics and English. Reader in the Department of Sociology Dr. Suman Gupta got published two research papers during the past two years.

12. **Placement record of the past students and the contribution of the department to aid student placements**

   The Department of Sociology has not yet taken any step in this direction. The students are advised to contact Career Counselling Cell of the College for their suitable employment.

13. **Plan of action of the department for the next five years**

   The Department of Sociology has acquired the status of a Post Graduate department from the current academic session. It has further plan of carrying out research activities and establishing separate cell for placements of its students.

DEPARTMENT OF HOME SCIENCE

DEPARTMENT OF HOME SCIENCE

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Rashmi Srivastava	Lecturer	M.Sc., Ph.D.	Family Resource Management
02.	Dr. Kiran Singh	Lecturer	M.Sc, Ph.D.	

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Most of the students seeking admission to B.A. belong to poor, lower middle class families. Although the candidates are free to elect any three out of 10 subjects subject to certain conditions, option of Home Science remains open till the availability of seats. A majority of students are proficient in Hindi only.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

No changes made in the syllabus in the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of Home Science has been up graded to Post Graduate level from the current academic session, therefore, it has maintained a separate departmental library. The State Government has not provided any computer to the Department,

therefore the teachers and the students have to go to Computer laboratory for computer assisted learning.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Home Science has adopted modern teaching methods in teaching and learning process. The use of over head projector and transparencies gives added value to the Course. The attitude of the Department is student-learning oriented and therefore, such academic programmes as computer assisted learning, internet browsing power point presentation are carried out extensively.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Home Science organizes academic programmes which create interest among the students for active participation. Rangoli, cooking, charts, posters, papers presentation by the students are the added features of teaching-learning process. The students have personal rapport with the teachers fearlessly and frankly discuss their problems with them.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

The teachers of the Department of Home Science have attended Orientation and Refresher Courses. One of the teachers has recently been awarded Ph.D. degree .

9. **Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Home Science prepares model test papers for the students to acquaint them with the trends of question papers. In teaching and learning process over head projector and transparencies are extensively used. The students are also

encouraged to make use of computers in their learning. The teachers take the students to study tours.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Home Science has linkages with other departments of the College. It has also linkages with the teachers from other institutions who share their knowledge with the students. The result is that the students become more competitive and are exposed to the outer world.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Lucknow University does not permit college teachers to guide thesis for Ph.D. One of the teachers has been awarded Ph.D. degree.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Home Science does not maintain any records of placements of its students.

13. **Plan of action of the department for the next five years**

The Department of Home Science has been up graded to post graduate level from the current academic session. The Department strives to initiate research activities and establish separate cell for career counseling. The computer assisted teaching and learning will be an added future plan of the department. It also envisages extensive use of ICT in teaching and learning process.

DEPARTMENT OF PSYCHOLOGY

DEPARTMENT OF PSYCHOLOGY

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Nalini Shrotriya	Reader	M.A.Ph.D.	Clinical Psychology

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

   Psychology is an elective subject in B.A.. The candidates who appear in the merit list and are allowed admission to B.A. Part I can opt for Psychology till availability of the seats. The students generally hail from the poor families and are proficient in Hindi.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

   No changes have been made in the syllabus of Psychology during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

   Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

   The Department of Psychology is a degree department yet it has its own departmental library. The students are guided to consult the books in the departmental library. The Department has exhorted students to learn computer and make use of it in learning Psychology.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Psychology strives to use modern teaching methods in the teaching and learning process that it has learnt from the academic training programmes organized by the Academic Staff College of Lucknow University. Use of computer in pedagogy is student-centric and use of ICT will be extensively made from the next academic session.

7. **Participation of teachers in academic programmes and personal counseling of students**

All the academic programmes are designed by the Department of Psychology and are carried out with a motive to encourage students to become more and more responsive to the teaching and learning programmes. The students are encouraged by the faculty to discuss their problems with their teacher and get prompt redressal.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

The Department of Psychology is a single member faculty and the only teacher has been benefited by faculty development programmes. The teachers has participated in seminars and workshops on several occasions during the past two years. Dr. Nalini Shrotriya, Reader in Psychology attended national seminars on 'Personality Differences among Male & Female Teachers' held at Government P.G.College Ghazipur on January 17 & 18, 2009, ' Pratibhashali Balak Evam Pariveshiya Karak' held at Shree Balaji Academy, Moradabad on November 28 & 29, 2009 and published articles in the magazines- 'Swar', 'Paryavaran Aradhana' and 'Abhivyakti.' In addition to all these, she has also participated in a number of Workshops- on 'Mental Health Problem and Understanding & Treatment' held at National P.G. College

Lucknow on November 13 & 14, 2008, 'Relationship Management' held at Mahila P.G. College, Lucknow on Jan 17, 2009, and on 'Self Assertive Training and Gender Sensitization' held at Avadh Girls College, Lucknow on August 28, 2009.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The teacher in the Department of Psychology engages the students in various academic programmes. All the tests and competitions are conducted by the Department to create confidence among the students and make them more responsive. To enumerate, charts, posters, essays, quizzes, guest lectures are the academic activities carried out by the Department to benefit the students.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Psychology has linkages with other departments of the College as well as with some other persons of repute and profound scholarship. The guest lectures on Yoga and Mental Health are worth mentioning.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Lucknow University does not permit the College teachers to guide thesis for Ph.D. However, the Department of Psychology makes persistent efforts to induct innovations in teaching and learning to make it more interesting. Dr. Nalini Shrotriya, Reader in Psychology has attended a total number of 8 seminars/workshops and presented papers during the past two years.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Psychology does not run career counseling separately. The College has provided a forum for career counseling under the guidance of Dr. Nalini Shrotriya, Reader in Psychology.

13. **Plan of action of the department for the next five years**

The Department of Psychology plans to upgrade the Department to Post Graduate level and initiate research activities. It envisages increased use of computer assisted teaching and learning with an extensive use of ICT in the next five years.

DEPARTMENT OF ANTHROPOLOGY

DEPARTMENT OF ANTHROPOLOGY

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Smt. Suresh Bala Gogna	Lecturer	M.A., M.Phil.	Physical Anthropology

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

   Anthropology is an elective subject of B.A. Course. The students are permitted to opt for Anthropology till availability of seats. Most of the students to poor and under privileged sections of society.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

   No changes have been made in the syllabus during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

   Department wise trends in success rate of students are not available however, that of the B.A. Course as a whole show variation as during the past two years it has been 79.7% and 64.3% respectively whereas the drop out rate is significantly low in B.A. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

   The Department of Anthropology is imparting education of the subject at degree level only. It does not have departmental library nor it has any computer in the Department. The students are advised to go to computer laboratory and make use of computer in learning the subject.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

    The Department of Anthropology strives to adopt modern method of teaching based on ICT.

7. **Participation of teachers in academic programmes and personal counseling of students**

    The Department prepares the schedule for academic activities and carries them out with the involvement of students. The Department takes the students on study tours for greater exposure. Assignments are also given to the students to test their ability of comprehension.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

    The Department of Anthropology is a single person department. The Department has not participated in any development programme during the past two years. Faculty member of the Department of Anthropology- Smt. Suresh Bala Gogna participated in 14th session of U.P. Government College Academic Society on 'Body Composition from Anthropometery in Adult Meos of Mewat, Rajsthan' held at Govt. P.G. College, Ghazipur on January 17 & 18, 2009 and in seminar on ' Archaeology of Uttar Pradesh, New Dimensions' organized by State Archaeology Department , Lucknow.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

    The Department of Anthropology is committed to undertake academic activities which are beneficial to the students. It prepares assignments and the students are asked to study the subject and answer the questions given therein. It allows freedom to the students to discuss their problems and get remedy.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Anthropology has linkages with Sociology, Psychology and Zoology and conducts papers reading sessions jointly with the result that the students are exposed to interdisciplinary approach to their subject. The process makes the students learn their subject easily and deeply.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

Smt. Suresh Bala Gogna is pursuing research for Ph. D. degree.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Anthropology does not maintain the records of the placement of the old students.

13. **Plan of action of the department for the next five years**

The Department of Anthropology has a plan to upgrade the department to P.G. level and induct extensive use of computer and ICT in teaching learning process.

FACULTY OF COMMERCE

DEPARTMENT OF COMMERCE

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. G.S.Gupta	Reader	M.Com. Ph.D.	
02.	Dr. G.R.Yadav	Reader	M.Com. Ph.D.	

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

   The Department of Commerce has been assigned 80 seats by the Lucknow University for admission to B.Com. Part I. In view of limited number of seats, cut off percentage for admission to B.Com. Part I remains high every year. The students come from rural as well as rural areas. Most of the students belong to the families of middle income group. Generally the students have proficiency in Hindi but there are the students who have proficiency in English also.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

   No changes have been made in the syllabus during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

   The success rates of students show insignificant variation as during the past two years it has been 85.7 and 85.5.3% respectively whereas the drop out rate is significantly low in B.Com. classes.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

   The Department of Commerce is a degree department and it does not have its own library and computer system. The students consult the central library and make use of computer and internet in the computer laboratory.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

   The Department of Commerce is aware of its responsibilities to the students and it has adopted modern techniques for teaching and learning process and promises to practice increased use of ICT in pedagogy.

7. **Participation of teachers in academic programmes and personal counseling of students**

   The Department of Commerce prepares model test papers and the students are asked to write answers to the questions given therein. The teachers help the students in collecting material from library and other sources. The students have liberty to approach their teachers with their problems which are remedied promptly.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

   The faculty have been benefited by short academic training Programmes organized by Academic Staff College of Lucknow University during the past two years.

9. **Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

   The Department of Commerce organizes academic activities as per the schedule submitted to the Principal before the commencement of the academic session. The students are free to consult their teachers whenever they feel any difficulty.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

    The Department of Commerce has collaboration with the Department of Economics of the College. The result is that the students acquire skill in their subject due to joint discussions and papers presentation.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

    The Department of Commerce is a degree department. No research project has been undertaken by the department due to lack of funds.

12. **Placement record of the past students and the contribution of the department to aid student placements**

    The Department of Commerce does not conduct counseling for placements. It is done at the College level.

13. **Plan of action of the department for the next five years**

    The Department of Commerce has a plan for upgradation of the department to the P.G. level and inducting extensive use of computer and ICT in teaching and learning process. It also has a plan of running a separate Career Counseling Cell for the students of Commerce.

FACULTY OF SCIENCE

DEPARTMENT OF PHYSICS

DEPARTMENT OF PHYSICS

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	vacant			

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Admission to B.Sc. Part I with Physics is granted on the basis of merit in the last qualifying examination. The minimum cut off percentage for eligibility to admission is 45. The students have proficiency in Hindi and English as well. Most of the students belong to urban families of middle and lower middle income group.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

The Lucknow University has not made any change in the syllabus during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, as the first batch of B.Sc. passed out in 2009 only. The drop out rate of students depend upon their selection in other vocational courses.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of Physics does not have computer system and the departmental library. The Students are allowed to go to the computer laboratory for computer assisted learning.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Physics is a single teacher department and the position fell vacant when the teacher assumed assignment some where else. The State Government deputed another teacher from Government College, Lucknow to teach Physics and practical to the students. The academic activities of the Department of Physics are carried out by the teacher of Mathematics.

7. Participation of teachers in academic programmes and personal counseling of students

NA

8. Details of faculty development programmes and teachers who have been benefited during the past two years

NA

9. Participation/ contribution of teachers to the academic activities including teaching, consultancy and research

NA

10. Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years

NA

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years

NA

12. Placement record of the past students and the contribution of the department to aid student placements

NA

13. Plan of action of the department for the next five years

NA

DEPARTMENT OF MATHEMATICS

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Meenu Saxena	Reader	M.Sc.Ph.D. D.C.A.	

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Admission to B.Sc. in Physics, Chemistry and Mathematics is allowed strictly on the basis of merit in the last qualifying examination. The cut off percentage at the qualifying examination is 45. Generally, the students seeking admission to B.Sc. belong to poor and middle class families. The students are proficient in Hindi and to some extent in English also.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

No change in syllabus has been made by the Lucknow University during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, as the first batch of B.Sc. passed out in 2009 only. The drop out rate of students depend upon their selection in other vocational courses.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of Mathematics is a degree department. The students are taken to computer laboratory for computer assisted learning. The Department of Mathematics has made extensive use of computer in teaching and learning process.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Mathematics has adopted modern method of teaching and learning. Dr. Meenu Saxena, Reader has attended training programme in modern methodology in teaching and she has shared the knowledge with the students.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Mathematics prepares a schedule of academic activities before the commencement of the academic session and the schedule is also communicated to the students in advance. The Department carries out the academic activities with the involvement of students.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

Dr. Meenu Saxena in the Department of Mathematics has been benefited by the faculty development programme titled as 'Short Term Professional Development in Project Preparation and Research Methodology' in the current academic session.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Mathematics finds out the problems of the students and to overcome them several academic activities are carried out in which the students are directly involved and are put to continuous assessment. The Students are given full liberty to discuss problems with their teacher. The Department also advises the students as to how to get the employment of their choice with the help of mathematics.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Mathematics has linkage with other departments of the College and organizes academic programmes jointly in which the students from various disciplines participate

and thus, they are exposed to competitive spirit. The Department of Mathematics also organizes several evaluative programmes by which the student' performance is fairly assessed.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

    The Department of Mathematics is a degree department. The Lucknow University does not permit the colleges to guide thesis for Ph.D. but the Department is keenly interested in carrying out research activities.

12. **Placement record of the past students and the contribution of the department to aid student placements**

    The placement data of the past students are not available in the Department. Career counseling is done at the College level and the students of Mathematics also participate in the counseling. Moreover, the teacher of Mathematics advises the students as to how Mathematics can be used to get a suitable employment.

13. **Plan of action of the department for the next five years**

    The Department of Mathematics plans to strengthen the Department by way of introducing Computer Applications as an option to the students of Mathematics. Besides, it envisages to upgrade the department to post graduate level and develop it into a research centre.

DEPARTMENT OF CHEMISTRY

DEPARTMENT OF CHEMISTRY

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Sri Sachin Gihar	Lecturer	M.Sc. NET	Organic

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

Chemistry is an optional subject for students of B.Sc. The cut off percentage for admission to B.Sc.Part I is 45 without which the candidate is not eligible to admission in B.Sc. Generally, the students hail from the families belonging to poor and middle income group. The students are proficient in Both Hindi and English.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

There has been no change in the syllabus of Chemistry during the past two years. Any change in syllable is made by the University and the Department of Chemistry has no role to play in the matter.

4. **Trends in the success and drop out rates of students during the past two years**

Department wise trends in success rate of students are not available however, as the first batch of B.Sc. passed out in 2009 only. The drop out rate of students depend upon their selection in other vocational courses.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of Chemistry is a degree department and therefore, it does not have its own library and computer. The students use the computer laboratory for computer assisted

learning. It has well equipped laboratory and the students are put to rigorous practice in the laboratory.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

    The Department of Chemistry has adopted modern method of teaching and learning. The Department makes increased use of over head projector in teaching learning process to make it more interesting. The Department is determined to make extensive use of ICT in the teaching and learning process from the ensuing session.

7. **Participation of teachers in academic programmes and personal counseling of students**

    The Department of Chemistry is alive to the problems of the students and carries out the academic activities which are beneficial to the students. The students have easy access to their teacher so that they can discuss their problems freely and frankly with the teacher. The Department of Chemistry takes special care of the students who are weak in studies and belong to under privileged class.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

    The Department of Chemistry has a single teacher department. It has been benefited by a faculty development programme although of very short tenure during the current session.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

    The Department of Chemistry prepares model test papers in advance and the students are regularly put to test both oral and written with the result that the students are always alert to their studies and are regularly assessed for their performance. The

academic activities are so designed by the teacher that each of the students in the class is involved.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Chemistry has linkage with other departments of the science faculty of the College. The teacher in Chemistry conducts various academic programmes in which all the students of the College take part. He is much interested in preparing the students of the College for securing a suitable job and also going in for further professional/vocational studies. The result of such activities is that many of the students of the College secured jobs in the past two years.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The teacher in Chemistry- Sri Sachin Gihar is pursuing thesis for Ph.D. degree.

12. **Placement record of the past students and the contribution of the department to aid student placements**

The Department of Chemistry in collaboration with the Departments of Psychology and History has been working hard with the students and preparing them for securing them suitable jobs as a result of which a good number of students has been able to get jobs through the campus counseling.

13. **Plan of action of the department for the next five years**

The Department of Chemistry has a plan to strengthen the department. It has further plan of upgrading it to the level of post graduation. It also plans to make extensive use of ICT and modern methods in teaching and learning..

DEPARTMENT OF ZOOLOGY

DEPARTMENT OF ZOOLOGY

1. Faculty profile- adequacy and competency of faculty

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Manjari Nautiyal	Lecturer	M.Sc.Ph.D.	Fisheries & Fish Physiology, Reproductive Biology

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

    Admission to B.Sc. Biology group is made strictly in order of merit but the candidates who secure less than 45% marks in the last qualifying examination are not eligible to apply. The students who get admission to B.Sc. Bio. Group, generally, belong to middle and lower middle income group of families. The students are proficient in Hindi but some of them also have proficiency in English.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

    The Board of Studies of Lucknow University revises the Courses but it has not made any change in the Course during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

    Department wise trends in success rate of students are not available however, as the first batch of B.Sc. passed out in 2009 only. The drop out rate of students depend upon their selection in other vocational courses.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

The Department of Zoology makes extensive use of over head projector and computer in teaching learning process. It has its own library but the students are also guided to visit the central library and consult the referred books. The students are put to rigorous practice in laboratory which is fully equipped and elegantly maintained.

6.   **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Zoology practices modern teaching methods to make teaching and learning more interesting. The teacher has participated in the training programme related to modern teaching methods and the knowledge acquired there has been shared with the students. The increased use of computer assisted learning has added values to teaching and learning process.

7.   **Participation of teachers in academic programmes and personal counseling of students**

The Department of Zoology is a single teacher department and the only teacher has actively participated in the academic programes which are scheduled by her for the students. To inculcate scientific awareness among the students of B.Sc. study tours are also organized by the Department of Zoology. In order to make the students responsive the teacher puts them to rigorous practice of writing and speech. The students are also tendered sincere advice as and when they request the teacher to guide them. The students are also paid special attention by the teacher regarding their career.

8.   **Details of faculty development programmes and teachers who have been benefited during the past two years**

The Department of Zoology has been benefited by the faculty development programmes namely orientation, refresher courses and professional development training programme on

'Personality Development and Communication Skill and Research Methodology & a Project preparation' and the knowledge acquired there has been shared with the students meaningfully. Besides, several other academic achievements stand to her credit. Dr. Manjari Nautiyal, Lecturer in Zoology attended Workshop on 'Writing Research Papers' held at M.P. Mahila Mahavidyalaya, Lucknow on Aug. 1 & 2, 2009 and a State level 'Workshop on Higher Education Policy' on Jan., 3, 2009.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Zoology is conscious of its leading and dynamic role in shaping the future of its students by way of designing curricular activities to be taken up during the academic session and these are communicated to the students before commencement of the session. The department makes extensive use of computer assisted learning and provides consultancy services to the students for securing suitable jobs after completion of the course. The Zoology Department is yet a degree department but it has initiated to organize seminars on the issues of topical interest.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

The Department of Zoology has established linkages with other departments of the college. Since the teacher of the department is also a programme officer of N.S.S., linkages have also been established with the state level agencies which in turn contribute to the academic activities of the department.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

The Lucknow University does not permit the colleges to guide thesis for Ph.D degree. The Department is keenly interested in initiation of research work of minor magnitude. It has submitted to the Director of Higher Education a proposal to host a seminar on environmental issues.

12. **Placement record of the past students and the contribution of the department to aid student placements**

Career counseling is done at the college level and data of the past students are maintained regarding their placements. The department also advises the students regarding their placements after completing B.Sc. degree.

13. **Plan of action of the department for the next five years**

The Department of Zoology is a degree department and it envisages to upgrade it to the post graduate level. The department has a plan to make increased use of computer assisted learning and I.C.T. for the next five years.

DEPARTMENT OF BOTANY

DEPARTMENT OF BOTANY

1. **Faculty profile- adequacy and competency of faculty**

S.No	Name of the teacher	Designation	Qualification	Specialization
01.	Dr. Richa Pandey	Lecturer	M.Sc.Ph.D.	Cytogenetics

2. **Student Profile-entry level competencies, socioeconomic status, language proficiency etc.**

   Admission to B.Sc. Bio group is made strictly in order of merit but the candidates who do not secure 45 percent marks in the last qualifying examination are not eligible to apply. Generally, the students belong to lower middle and middle class families. they have proficiency in Hindi but know English as well.

3. **Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

   No changes have been made by the university during the past two years.

4. **Trends in the success and drop out rates of students during the past two years**

   Department wise trends in success rate of students are not available however, as the first batch of B.Sc. passed out in 2009 only. The drop out rate of students depend upon their selection in other vocational courses.

5. **Learning resources of the departments- library, computers, laboratories and other sources**

   The Department of Botany is a degree department and therefore, it does not have the departmental library and the computer. It has well equipped and elegantly managed laboratory. The students are taken to the computer laboratory for computer

assisted learning whereas they have to visit the central library for consulting the referred books.

6. **Modern teaching methods practiced and use of ICT in teaching-learning**

The Department of Botany has adopted modern teaching methods so as to make the teaching and learning more interesting. It is committed to make increased use of I.C.T. from the next academic session.

7. **Participation of teachers in academic programmes and personal counseling of students**

The Department of Botany prepares academic activities before the commencement of the session and the students are communicated the schedule of activities in advance. The teacher also takes care of the students particularly when they feel difficulty. The teacher allows the students easy access to her for free and frank discussion.

8. **Details of faculty development programmes and teachers who have been benefited during the past two years**

The Department of Botany is committed to develop it by participating in the development programmes and it will never miss the opportunity of attending any such programme as develops the skill and expertise in the field. Dr. Richa Pandey, lecturer in Botany attended symposium on ' Perspectives in Ptendophytes' held at NBRI, Lucknow on November 27, 28 & 29, 2008.

9. **Participation/ contribution of teachers to the academic activities including teaching, consultancy and research**

The Department of Botany is dedicated to keeping the standard of teaching and learning process very high. It designs the model test papers, quiz and other competitive activities for the students to make them quite conversant with the curriculum .Dr. Richa Pandey of Botany Department is research oriented and has a

number of research papers and other academic achievements to her credit.

10. **Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years**

   The Department of Botany has linkages with the other departments of the college with the result that the students acquire competitive spirit and thorough knowledge of the subject. The academic activities are organized jointly with other departments and the students of different disciplines participate in these activities with enthusiasm.

11. **Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty during past two years**

   The Department of Botany is a degree department and therefore it can not carry out research activities leading to Ph.D degree. All the same the Lucknow University does not permit the colleges to guide thesis. However the department has a plan for conducting a minor research project.

12. **Placement record of the past students and the contribution of the department to aid student placements**

   The Department of Botany does not conduct career counselling separately and it is done at the college level.

13. **Plan of action of the department for the next five years**

   The Department of Botany has a plan for upgrading it to the post graduate level. The department also promises to make extensive use of computer assisted learning and I.C.T. It. also envisages to start research activities with the financial help from the funding agencies.

D. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report are true to the best of my knowledge.

This S.S.R. is prepared by the Institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR.

Signature of the Head of the Institution

धीरेन्द्र कुमार
प्राचार्य
पं०दी०द०उ० राजकीय महिला स्नातकोत्तर
महाविद्यालय राजाजीपुरम, लखनऊ

Place : Lucknow

Date : 19.5.2010

2 7 JUN 2007

The Registrar,
Lucknow University,
Lucknow (U.P).

Sub:- **List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges-**

Sir,

I am directed to refer to the letter No. 356/UGC dated 10.02.2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Pt. Deen Dayal Upadhyay Government Girls Degree College, Rajajipuram, **Lucknow (U.P).** **(On temporary affiliation)**	1997	The College is **not** eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Pt. Deen Dayal Upadhyay Government Girls Degree College, Rajajipuram, Lucknow (U.P).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary to the Government of Uttar Pradesh, Department of Higher Education, Lucknow (U.P).
4. The Joint Secretary, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi.
5. Publication Officer, (UGC-Website), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Urmil Gulati)
Under Secretary

Ph: 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F. No. 8-167/2005 (CPP-I)

April, 2010

The Principal,
Pt. Deen Dayal Upadhyay Government,
Girls Degree College,
Rajaji Puram,
Lucknow – 226 017,
Uttar Pradesh.

1 3 MAY 2010

Sub: Regarding providing a copy of Inclusion letter of College under Section 2 (f) of the UGC Act, 1956.

Sir,

With reference to your letter No. 852 dated 04.02.2010 on the above subject, I am directed to attach herewith copy of this office letter No. F. 8-167/2005 dated 22.06.2007 under which the College has been included under Section 2 (f) of the UGC Act, 1956.

Yours faithfully,

(Sunita Gulati)
Section Officer

Encl. As above